

STRATEGIC PLAN 2014-2016

4. Care:

Working together, we strive to value and support all members of the school and wider community. Being in service to one another is a genuine and active shared vision.

What	When	How	Who	Evidence
<p>4. School Community</p> <p>4.a) Supporting staff, students and families</p>	<p>At the end of each year new family/parent packs are sent home with appropriate information relating to how the school community can best support the families</p> <p>Throughout the school year staff, students and parents are acknowledged for their contributions</p> <p>Throughout each school year, class carers work closely with school carer to provide ongoing support for classroom teacher, students and their families</p>	<p>Information sent home via child/ren at the beginning of school year</p> <p>Formal and informal methods are coordinated through assemblies, newsletter acknowledgements, anecdotal notes and Chapel services</p> <p>Regular meetings between class carers and school carer in collaboration with Principal to plan, discuss and implement supportive programmes throughout the year.</p>	<p>Principal Administration staff School Carer</p> <p>Principal School Carer Class Carers Staff</p> <p>School Carers Class Carers Principal</p>	<p>Parents accessing support throughout the year when need arises</p> <p>Through school surveys and anecdotal feedback from different members of the school community, school community members are feeling valued and appreciated and students are developing genuine desire to serve others in a variety of ways.</p> <p>Regular meetings documented and events discussed and reviewed</p>

<p>4.b) supporting the growth and development of students and staff wellbeing.</p>	<p>At the beginning of second semester 2014 staff training will occur in the area of wellbeing.</p>	<p>PD for all staff members. Resource access. Establishment of a wellbeing committee. Information sessions for parents.</p>	<p>Principal Carer Pastor Parent rep. Student rep.</p>	<p>At the next round of "Better Schools" survey the results will show an improvement in the area of wellbeing for staff and students.</p>
<p>4. c) Ongoing employment of School Carer to maintain and further provide service and outreach within school community</p>	<p>2012 and ongoing</p>	<p>Continue to attract government funding to provide this service</p>	<p>Principal Business Manager School Carer</p>	<p>Students and their families will continue to access this support and school surveys and anecdotal feedback will support the need for this service</p>
<p>4.d)Wellbeing– Development of social and emotional wellbeing of staff and students</p>	<p>2014 and ongoing</p>	<p>Through AISSA mentoring, the Principal will develop a suitable action plan to facilitate within the school community.</p>	<p>Principal Staff Students Parents</p>	<p>The school's 'Better Schools' results will show an improvement in both staff and student self-esteem.</p>
<p>4.1 Wider Community</p> <p>4.1a)Productive relationships with St John's Lutheran Church</p>	<p>Ongoing</p>	<p>Principal regularly attending executive meetings</p> <p>Staff encouraged to be involved in Church community</p>	<p>Principal Staff School Carer Church Pastor</p>	<p>Open communication between both school and Church</p>

<p>4.1 b) School involvement in wider community</p>	<p>Ongoing</p>	<p>Accessible opportunities for students and families to attend Church events eg. Graduation, Confirmation and end of year services</p> <p>Classes involved in community events</p> <ul style="list-style-type: none"> -Kapunda Fair -Street Parades -Kapunda and Eudunda Show <p>Regular visits to local hostel by each class once a year</p> <p>Promotion of past students and their achievements in our newsletters</p>	<p>Classroom teachers, P&F, Promotions and students</p> <p>Classroom teachers and students</p>	<p>Evidence in local papers of school involvement in community events and anecdotal feedback from community members</p> <p>In school newsletters and local papers reporting on students visits to the hostel</p>