

STRATEGIC PLAN 2014-2016

2. Learning:

We seek to provide a future focused curriculum which recognises the diverse needs and interest of our students. Through a passionate inquiring approach, our learners will become internationally minded in their pursuit of excellence.

What	When	How	Who	Evidence
<p>2. PYP with a focus on Pedagogy</p> <p>2. a) Informed Pedagogy is the way learning is best facilitated thus the development of classroom teachers pedagogy will further address the needs of students who are at different developmental learning stages and have different learning styles. This pedagogical approach will be addressed through the implementation of the schools PYP action plan.</p>	<p>2012 and ongoing</p> <p>Continuing to focus and take action through PYP action plan being implemented and individual Professional Development Planning addressing this focus</p> <p>Teaching staff will visit another IB school at least once each year.</p>	<p>Time allocation throughout the year to review PYP action plan</p> <p>Staff involved in implementing their own Professional development plan each year with evidence of PYP, Pedagogy and Australian Curriculum imbedded in them</p> <p>Exposure to and opportunity for implementation of different learning approaches to support PYP programmes and across the curriculum. All units planned will be recorded on PYP planners.</p> <p>Opportunity for appropriate PD and possible visits to other schools with the focus of true inquiry.</p>	<p>PYP coordinator</p> <p>Principal Teaching Staff</p> <p>Principal PYP Coordinator Management</p> <p>Principal Management Key Teachers Teaching Staff</p>	<p>In individual teacher planning and programming</p> <p>Evaluation of UOI and act upon responses</p> <p>Review of PYP action plan as areas are addressed</p> <p>Information sent out to wider community through class newsletters, school newsletters, discussions with parents and colleagues</p> <p>Pedagogical language at staff meetings and sharing of approaches will be evident</p> <p>Documentation from classroom observations showing PYP and pedagogical development with the expectation that this will be shared with staff at the following staff meeting.</p>

<p>2.1 Australian Curriculum</p> <p>2.1 a) This is the understanding of and implementation of the new Australian curriculum. Evidence of this will be seen in the schools development of a reporting system compliant with Australian Curriculums standards and PYP expectations.</p>	<p>End of 2016 History and Science will be reported to.</p> <p>2014 other curriculum areas are still to be confirmed and will be implemented and reported to.</p>	<p>PYP Coordinator will be responsible for all curriculum areas to ensure they are in line with both PYP expectations and Australian Curriculum standards.</p> <p>PYP curriculum coordinator facilitating transition with staff through staff meetings and whole school PD days.</p>	<p>Principal Management</p> <p>PYP Coordinator Teachers Principal</p>	<p>Yearly teacher overviews and term planning.</p> <p>Review and updating on UOI three year cycle.</p> <p>Confidence in staff sharing of knowledge across the curriculum areas, through sharing at staff meetings and team meetings.</p>
<p>2.2 Intervention</p> <p>2.2 a) Identification and implementation of appropriate tools and strategies of students with specific needs from Foundation to year 7 including students with high intellectual potential and indigenous students.</p>	<p>2014 - 2016</p>	<p>Development of suitable data collection and application of best practice for students with specific needs</p> <p>Staff participating in PD appropriate to the needs of students in their classrooms and then sharing this with whole school</p>	<p>Principal Learning Support Teacher Teaching staff Support staff</p> <p>Principal Learning Support Teacher Teaching Staff</p>	<p>A growth in confidence and understanding of the differing needs of students</p> <p>Within teachers planning and programmes where specific learning need are being addressed and documented.</p>

2.2 b) Participation in the national data implementation programme				Early identification processes in place to address the specific needs of students. Strategic implementation of best practice and pedagogy addressing the needs of students.
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