

# Miss Koch Year 4/5

## Classroom Newsletter Term 2 Week 6

As another term draws to a close, it's an important time to stop and reflect on all the exciting activities and learning opportunities we have enjoyed along with the challenges we have faced.

Well done to those students who represented our school at Cross Country. It was wonderful hearing students share their placings and stories from the day upon their return.

Last week we began our new Unit of Inquiry on Mapping. This has been an interesting learning experience for some students and one that has sparked many discussions within the classroom. Over the next few weeks we will be reading a variety of maps, analysing the information they tell us and creating our own map example. If you are going away during the holidays I encourage you to show your child your journey on a map ... or perhaps they could show you!

At the end of this term students will receive their semester one reports. Please take the time to read your child's report with them, discuss their progress and self-assessment of the PYP Approaches to Learning. If you have any questions regarding your child's report, please let me know so that we can arrange a time to discuss their progress.

God Bless,  
Ashleigh Koch

### Important Dates

**7<sup>th</sup> July**

End of Term 2

**24<sup>th</sup> July**

Term 3 Commences

**4<sup>th</sup> August**

Year 4/5 Assembly  
SALA Festival begins

**8<sup>th</sup> August**

Year 3, 4/5 Excursion to National  
Motor Museum

**15<sup>th</sup> August**

ICAS Maths Test

**21<sup>st</sup> – 25<sup>th</sup> August**

Book Week 'Escape to Everywhere'

### Uniform

Students are required to wear their official formal uniform on Monday's, Tuesday's and Thursday's.

Due to Mrs Verco now teaching the Arts on a Friday students can wear their PE uniform on Wednesday (for PE) and Friday (for the Arts) each week.

Please ensure your child is wearing the correct uniform each day and following the school's uniform policy. Over recent weeks, short sleeved shirts with winter uniform and non-school coloured hair accessories are being worn. Please have a chat with your child and support them in wearing the correct uniform.

## What are we learning about in the coming weeks?

**Writing:** Poetry

**Maths:** Mapping & Locations

**Christian Studies:** Relationships with God and each other

**Unit of Inquiry:** How we organise ourselves

**Central Idea:** People have developed maps to help make sense of the physical world

**Lines of Inquiry:**

- Different types of maps
- What maps tell us and why we use them
- Features of maps

**Learner Profile:** Knowledgeable & Inquirers

**Attitudes:** Curiosity & Confidence

## Homework Expectations

It has been wonderful to see some students completing extra homework each night and practising their learning from the classroom at home. A quick reminder about homework expectations for Year 4/5 students:

### Year 4

- 20 minutes of reading a Reader/Lexile Book each night.
- Times Tables

### Year 5

- 25 minutes of reading a Reader/Lexile Book each night.
- Times Tables

Students who finish their Lexile Book are required to complete a reading activity prior to their test. Students may choose to complete this for homework or during our morning reading time.

Students spent last term learning the Times Tables from 2 – 12. This term, the times tables are jumbled. It has been fantastic to see the different ways students have been learning these each week. Songs, flash cards, saying them aloud, parents quizzing students and iPad apps are just a few of the creative ways students have been practising these for homework.

Occasionally, students will have additional homework tasks. Please note this homework has been set as they may not have completed the set task in a lesson, need to catch up on work missed due to absence or were at a music lesson.

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