

## Year One/Two Classroom Newsletter

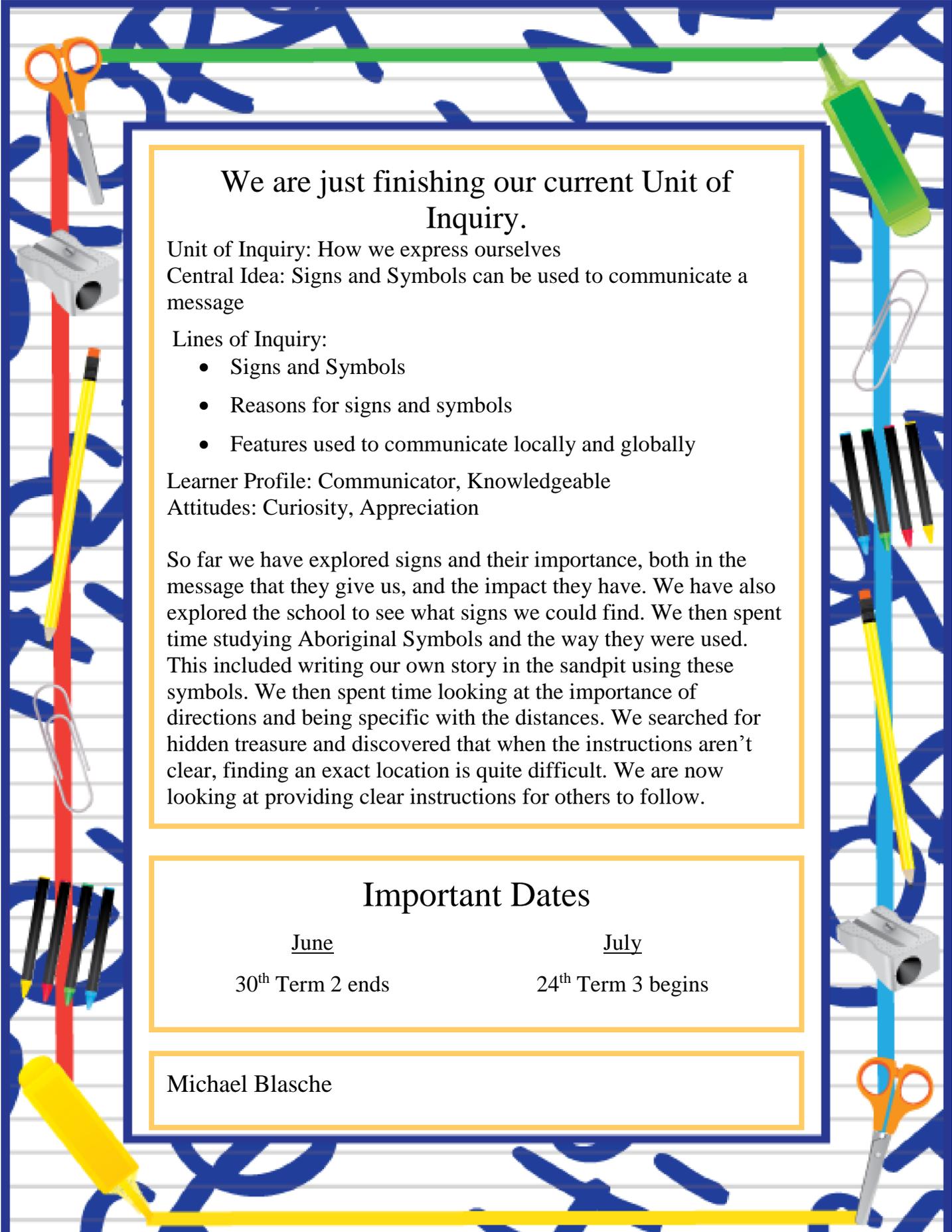
### Term 2, Week 9

### Our Second Term

We are now at the end of the second term, halfway through the year already. It has been a really great first half of the year with Swimming Carnival, Sports Day, Parent Teacher Interviews, and Excursions even some Incursions. Some of our class have been able to have Patch come and visit this year already, don't worry though if he hasn't visited yet, he plans on visiting everyone before the year is out. A big thank you to all those who have been able to assist with reading this semester, it would be great if this can continue for the remainder of the year. I hope you all have a fantastic holiday break and look forward to seeing you all refreshed and ready for the next semester.

### Peer Support and Buddy Class

This term we have begun our Buddy class program. Our class has been paired with the Year 4/5 class. We have had two sessions so far, one in week 4 and another in week 8. We have been looking at our own talents and gifts and how we are all unique. During this time we have worked together to produce pieces of work to show how we are individual and unique because of our abilities. The students have really enjoyed working with the Year 4 and 5's and it has been great having them work with us. You can see some of the work we have produced which is displayed in front of the hall.



## We are just finishing our current Unit of Inquiry.

Unit of Inquiry: How we express ourselves

Central Idea: Signs and Symbols can be used to communicate a message

Lines of Inquiry:

- Signs and Symbols
- Reasons for signs and symbols
- Features used to communicate locally and globally

Learner Profile: Communicator, Knowledgeable

Attitudes: Curiosity, Appreciation

So far we have explored signs and their importance, both in the message that they give us, and the impact they have. We have also explored the school to see what signs we could find. We then spent time studying Aboriginal Symbols and the way they were used. This included writing our own story in the sandpit using these symbols. We then spent time looking at the importance of directions and being specific with the distances. We searched for hidden treasure and discovered that when the instructions aren't clear, finding an exact location is quite difficult. We are now looking at providing clear instructions for others to follow.

### Important Dates

June

30<sup>th</sup> Term 2 ends

July

24<sup>th</sup> Term 3 begins

Michael Blasche