

Miss Koch Year 4/5

Classroom Newsletter Term 3 Week 5

They say time goes fast when you're having fun! It's certainly been the case this Term and it's not until you sit down and look at everything we have been up to that you realise how full on it has really been.

Our Assembly earlier in the Term was a great success. Students enjoyed leading their Assembly and presenting examples of their work. It's always a special time for them to present in front of their parents and grandparents – they do appreciate it!

Our Excursion to the National Motor Museum was an enjoyable experience and for many students their first time exploring this Museum. We had fun learning about the development of cars overtime, working on a production line and exploring Hawker Vans. A special thank you to our parent helpers and drivers who made this excursion possible for our students.

As part of Science Week in Week 4 we held a Science Day. Students worked in small groups and experienced ten different science experiments. A lot of fun was had by all students. Thank you to our Class Carer, Jess for assisting us in the running of an experiment on this day.

Discussions and excitement about Book Week Costumes are building in the classroom. Please join us on Friday gam for our Book Week Assembly and Costume Parade.

We look forward to creating our own invention for Unit of Inquiry, Father's Day, School Photos, Musical Rehearsals, Grandparent's Day and presenting our School Musical in the coming weeks.

God Bless,
Ashleigh Koch

Important Dates

31st August / 1st September

Father's Day Stall

1st & 4th September

EAS Pupil Free Day – No Area School Buses

7th September

School Photos

8th September

SRC Casual Day

27th September

Grandparent's Day – 10:30am

Musical for Grandparents.

28th September

Evening Musical for Families

29th September

Pupil Free Day

Musical

Preparations are well underway for the school musical. Students are excitedly rehearsing their dance moves and tuning their singing voices. Please take note of the dates included in this newsletter. Tickets will be available for purchase in the coming weeks.

Our class are dressing up as pirates. Students are responsible for organising their own costume. This could be as simple as black pants and a striped shirt or a complete pirate costume. Eye patches and bandanas will be supplied. Pirate costumes can be brought into school as soon as possible in a labelled bag with your child's name. Please ensure all costumes are at school by Week 7.

What are we learning about in the coming weeks?

Writing: Information Reports & Narratives

Maths: Time, Chance and Angles

Christian Studies: Christian Church – Worship

Unit of Inquiry: How we express ourselves

Central Idea: Cartoons have affected the way we look at ourselves as individuals and as societies.

Lines of Inquiry:

- Types of cartoons
- How technology has changed cartoons
- The impact cartoons have on society

Learner Profile: Courageous & Thinker

Attitudes: Enthusiasm & Creativity

Uniform

As we prepare for school photos in the coming weeks it is a timely reminder to ensure uniform is being correctly worn. Please take note of the following areas:

- Hair which is below the collar needs to be tied back in a ponytail, bun or braid. Any loose hair covering the face needs to be clipped back.
- Plain navy-blue hair tie, clips, combs, headbands and ribbons can be worn. Plain gold or silver clips and bobbie pins are acceptable.
- No royal blue or black hair ties, clips or headbands are to be worn.

Stationery

As we progress through the second half of this year a reminder to ask your child if they require more stationery. Most of the spare stationery students received in their book packs have been handed out to students. Lead pencils, pens and glue sticks are quickly used throughout the year. Please have a conversation with your child if they need additional stationery.

Homework Expectations

Please ensure students are completing their full 20 minutes (Year 4) and 25 minutes (Year 5) of reading homework each night. As part of the Lexile Program students are expected to be reading every night and complete regular Lexile quizzes. I also encourage you to listen to your child read aloud to continue developing their fluency and to get them to describe or tell you about their book. This will assist students in their comprehension of the text read.

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