



Year 3 News

Term 3 – Week 1 2017

Calendar

WEEK 2

Friday 4th August
Whole School Assembly
run by the Year 4/5 Class
SALSA Exhibition

WEEK 5

Friday 25th August
Book Week dress up day
Book Week Assembly

WEEK 6

Thursday 31st August
Father's Day Stall

WEEK 7

School Photos

Welcome back to another term. It is hard to believe we are beginning term 3 already, where is this year going? We hope you had a restful break and raring to go for another busy term.

CONCERT

We are into Concert term; the students will be busily preparing to present to you the play "Pirates of the Curry Bean". If you can help with props or costumes please let Mrs Verco know.

SEMESTER ONE REPORTS

At the end of last term students brought home their Semester One reports. We ask that these be signed and returned to school by Week 3.

TERM 3 CHANGES

Students will be having their PE lessons on Thursdays this term, therefore students will need to wear their Sports Uniform on Thursdays as well as on Fridays for The Arts with Mrs Verco.

Weekly Schedule

MONDAY

Browse and Borrow

WEDNESDAY

CCT with Mrs Ryan

THURSDAY

PE with Mrs Cluse

FRIDAY

Performing Arts with
Mrs Verco



CLASS DOJO – OUR QUEST TO BECOME MORE ORGANISED!!

On our first day back at school we talked about our focus for this term being independence and organisation. We have structures within the classroom to support this including “Class Dojo”. We use this program as an organisational tool focussing on areas such as:

- Recording reading homework in their diaries
- Getting their diary signed by a parent each night
- Recording their homework in their diaries each night
- Remembering their diary between home and school

Throughout the day in the classroom they can also collect points for using initiative, being organised and working effectively in class. In saying this, they can also lose Dojo points for the same things. Together with the children we have developed appropriate levels of points for each behaviour and rewards that they can achieve when they “cash in” their points.

While we have stressed to the children that it is their responsibility for their organisations, some gentle reminders may be required at home to support us in our quest!

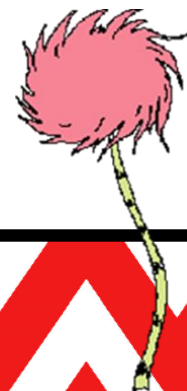
SPELLING WORDS

The children have been tested this week on our spelling continuum and will resume spelling homework next week. Please be aware that some weekly spelling lists this term may seem familiar. This is because that during the testing phase there are still some blends/sounds that the children need to grasp.

EXTRA HOMEWORK

This term there will be an addition to our homework routine to include any work that is not completed in class. If they have extra homework to complete, it will be recorded in their diaries. Any work not completed at home on the night set will need to be completed in their break times.

Your support in this area is greatly appreciated.



UNIT OF INQUIRY

We have started our new Unit of Inquiry. This is sure to be an exciting and fun unit which we are sure the students will enjoy.

CENTRAL IDEA:

The development of inventions has, and continues to have an impact on people's lifestyles

LINES OF INQUIRY

- How, why and by whom, different inventions have been created
- The ways different inventions have impacted people's lives
- The ways different inventions work

KEY CONCEPTS:

Connection – How is it connected to other things?

Change – How is it changing?

Reflection – How do we know?

Transdisciplinary Skills: Research Skills

Attitudes: Commitment and Appreciation

Learner Profile: Inquirer and Reflective

Curriculum Areas: Social Studies, Arts, Science and Digital Technologies

We are looking for donations of inventions, old and new, to place on our artefact table during this unit. Some ideas might include: old telephones, iPods, irons, lamps, old kitchen appliances and anything else you think would be of use.

Please contact us if you have any questions.

Yours in Christ

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