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## St John's Lutheran School, Eudunda Inc.

# HOMEWORK POLICY

*"Learning to Serve"*



## Rationale

At St John's we view homework as an important part of the teaching and learning experience. It is a valuable part of a student's education, reinforcing classroom learning, fostering good lifelong learning and providing an opportunity for students to be responsible for their own learning. We also believe that having a strong relationship between parents and the school where parents are actively involved in their child's learning strengthens the engagement level of each child's learning.

We value home work that:

- Enhances and consolidates student learning
- Is purposeful and relevant to students' needs
- Can be adapted to suit the capability of the student
- Allows time for students to participate in recreational, family and cultural activities
- Provides opportunities for activities that enhance family life, which strengthening ties between school and home.

## Implementation

The purpose of homework is for students to:

- Spend time reinforcing, consolidating and practising concepts learned at school
- Receive one-to-one assistance from parents (when requested and as clearly described by the classroom teacher) eg: with reading, conferencing or research
- Develop independent study habits, including personal goal setting self reflection and assessment
- Develop self-discipline, self motivation and responsible time management (eg: to complete class work if required)

Parents are encouraged to:

- Be aware of the expectations by reading the student's diary/communication book or class newsletters daily.
- Assist the student to plan his / her homework times
- Provide a suitable study area
- Ensure students spend the allocated time engaged in homework
- Provide support to the student when requested by the teacher
- Encourage effort and praise achievement, promoting independence and responsibility in the child's own learning
- Communicate as needed with the teacher (eg: via the diary/communication book) about any concerns, successes etc.

Teachers should provide homework that:

- Supports the educational objectives of the learning program
- Is recorded within the student's diaries/communication books or class newsletters
- Is appropriate in content and level of difficulty
- Is acknowledged and reflected upon by the teacher
- Is purposeful and relevant to student's current learning

Homework, although important should never be a stressful experience. Hence each class has certain time limitations to ensure the time allocation is not excessive.

These are as follows:

Reception    Daily reading and sight words                    10 minutes

**Up to 20 minutes each night**

Year 1            Daily reading and specified activity

Year 2            Daily reading and set homework

**Up to 20 to 30 minutes each night**

Year 3            Daily reading and set homework

Year 4            Daily reading and set homework

**Up to 35 to 45 minutes each night**

Year 5            Set homework

Year 6            Set homework

Year 7            Set homework

**Reviewed January 2016**