

# Year 3/4 News

What a busy term we have had! It is hard to believe that we are in Week 8 - the countdown to holidays have begun!

Please make sure that you have connected with your child's Seesaw journal and switched on your notifications, as important information in between our newsletters will be sent home via this app.

Here is a snapshot of our classroom:

## Inquiry action

A unique quality of the Primary Years Program (PYP) is thoughtful and appropriate action.

We believe that every student has the right to be involved in such action. It extends the children's learning and should be voluntary.

Throughout our previous Unit of Inquiry, we saw many examples of such action. We keep a continual record of the action that we take as individuals and as a class on our action wall in our classroom. Over the next few weeks, we are also sharing this with the wider school community. This will be displayed on the notice board under the lunch shelter.

On the following page is a diagram of what action can look like - it can look very different in each situation and doesn't always need to be a physical action.

When you witness action at home, please send in a picture or record what you have heard or saw, so that we can record it on our wall. Thanks in advance!

### Contact Us:

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## Our Week at a glance:

Monday: Browse and Borrow  
Tuesday: Choir  
Wednesday: **SPORTS UNIFORM**  
German with Frau Hepner  
Health with Mrs Skinner  
Friday: **SPORTS UNIFORM**  
PE with Mrs Cluse

## Weekly Homework

- 10 minutes reading (1/NIGHT)
  - 4 Spelling activities (1/NIGHT)  
*(Hickey students only need to complete 2 spelling activities)*
  - 1 Maths activity (1/WEEK)
- HOMEWORK BOOKS TO BE HANDED UP ON FRIDAYS**

*Reading is to be recorded in diaries each night. (This can be done by student)*

*Diaries will be initialled by the teacher each day and are to be initialled by parents each night.*

... Year  
3/4  
News  
continued

### An app to try!

“Quick Maths” is an app that we use at times in our daily mental maths rotations. This app assists in the quick recall of basic number facts. The free version of the app includes only addition facts, but it doesn’t cost a lot extra to purchase the other operations. Unfortunately, I have not been able to see an Android equivalent of this app.



### Unit of Inquiry

Yesterday we began our 5<sup>th</sup> Unit of Inquiry. The details of this inquiry is below:

Transdisciplinary Theme - How the world works

Central Idea - “The weather is constantly changing and can be measured”

#### Lines of Inquiry -

- How weather is measured
- How weather changes and what causes it to change
- The impact weather has on the environment

#### Learner Profile Attributes

Knowledgeable and Thinkers

#### Attitudes -

Confidence and Commitment

#### Transdisciplinary Skills -

Thinking skills

### Maths Units

This term the focus for Maths will be:

Mrs V - Fractions, Money, Continuation on Number through daily Maths Groups

Mrs C - Measurement - Volume, Capacity, Mass and Temperature and Chance and Data.

### Fitness

A reminder students are to wear their Sports Uniforms on Wednesdays and Fridays.

What might action look like?

### DOING

Have you DONE something? Given? Helped? Picked up? Turned off? Cuddled?

### THINKING

Have you THOUGHT differently? Changed your mind? Wondered? Inquired?

### FEELING

Have you FELT differently? Empathised? Loved? Felt inspired? Worried? Admired?

### HAVING

Do you HAVE more of something? More knowledge? Respect? Care? Determination?

### SAYING

Have you SAID something? Informed? Explained? Told? Discussed? Debated? Asked?

### BEING

Have you BEEN a different person? Changed behaviours? Been more patient? More respectful?

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Yours in Christ

Mandy Verco and Kathy Cluse