

# Mrs Verco's Verses

## Term One, Week Ten

Contact Information: Mrs Mandy Verco

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### Only 2 weeks to go!

We have another busy week ahead. I have been pleased with the progress that the children have been making in their reading – it is easy to tell that the children are working hard at home and reading every night.

Please continue to send to school any interesting light sources that you may have at home. So far we have candles and an antique candle lantern. If you have any precious items, feel free to take a photo and email to me to add to our display.

Congratulations to last week's class award winner, Bridget. She received this award for being an independent learner who shows care for others and is principled in making her decisions about her learning. She has also shown fabulous persistence and problem solving skills over the last 4 weeks with her broken arm. Great job Bridget!

It has been fabulous to have some parents in to listen to reading in the mornings – we now have regular helpers on Wednesdays and Thursdays.

Any help on Monday or Tuesday mornings would be gladly accepted!

Have a wonderful week.

Mandy ☺



### Dates for your diary

#### Week 10

Tuesday 2 April Army Band Visit and Performance  
Saturday 6 April Day in the Dust – **FREE EVENT** –  
Robertstown 5pm–10pm

#### Week 11

Monday 8 April Parent Teacher Interviews  
Tuesday 9 April Parent Teacher Interviews  
Thursday 11 April Service Learning Visit to Eudunda  
Hostel

### Our Week at a glance

Monday – **NORMAL UNIFORM**  
Tuesday – **NORMAL UNIFORM**  
Wednesday – German with Mr Peters  
Visual Art with Mrs Peters  
**SPORT UNIFORM**  
Thursday – PE with Mrs Verco (Mrs Cluse on camp)  
**SPORT UNIFORM**  
Friday – Chapel 9am in the School Hall  
Browse and Borrow and ICT  
Assembly 2:40pm in the School Hall  
**NORMAL UNIFORM**

### What are we learning about this week?

#### Literacy

Phonics – “ff”

Grammar – introduction to plurals

Handwriting –f

Daily 5 – teacher focus –reading records, goal work

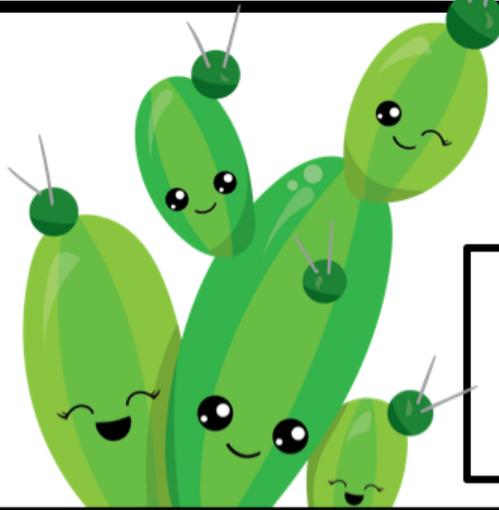
Writing – recount writing about our weekend, continuing to look at the language features of a recount text.

Mathematics: – Daily Maths rotations.

Telling the time – O'clock and Half Past Times (Year 1) Quarter To and Quarter Past times (Year 2)

Unit of Inquiry: First line of inquiry: sources of light. We will use computers to search, copy and paste pictures of different sources of light and sort sources of natural and artificial light

Christian Studies – read the book “You are Special” by Max Lucado



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### Service Learning

It is fitting that we uphold our School Motto "Learning to Serve" by spending time in service to others.

Our service learning time this term will involve a visit to the Eudunda Hostel to spend some time with the elderly residents. We will be walking to and from the Hostel (weather permitting).

During this time we will spend time reading, singing and playing games with the elderly residents.

Our class carer, Amanda Schaefer, will be coming along with us to assist.



Well done everyone for dressing us last Friday!

### Student Goals

With only two weeks to go before the end of term, I will be chatting with the children this week about their learning goals.

Please continue to encourage your child to spend some time at home working on their goals. Please let me know if you have any questions in regards to this.

### Casual Day

It was great to see the children get into the spirit of casual day last Friday! I am sure that the Cancer Council will be very appreciative of the funds that we raised.

### Day in the Dust

If you have nothing to do next Saturday April 6, head to Robertstown for the Day in the Dust event. As a result of National Drought Funding for our area, it is a free event which includes the National Army band and other local artists. Our school choir will be performing a 15 minute set of songs. It will be great to see you all there.

### Parent Teacher Interviews

I believe that all families have organised their bookings to meet for our Parent Teacher Interviews.

I look forward to meeting with you to discuss how your child has settled into their new learning environment. If you have any areas that you wish to discuss with me during this time, please send me an email prior to our meeting time so that I can be prepared.