

Foundation Newsletter

Week 6 Monday 3 June 2019

Pupil Free Day

On Friday 7 June 2019 there will be a pupil free day at the Eudunda Area School. The Keller/Robbie bus and DECD buses will NOT be running on that day. Please make alternative arrangements for your children to be at school. The Kapunda bus will run as normal.

School Jumpers

In light of the cold weather we are experiencing this week, it is concerning to see so many students not wearing jumpers. If your child's jumper is lost, it may be in the Lost Property. Please have a discussion with children about the importance of keeping warm during the colder months to prevent illness.

There are many unclaimed items of clothing etc. in lost property which have been there since Term One. If these items are not claimed before the end of Term Two, they will be donated to a charity.

Open Morning

Our second Open Morning will take place next Tuesday. This is a great opportunity to see our classes in action. Please let families who may be interested in enrolling students in our school know so they can come and see what St John's is all about.

Student Goals

Students have until Friday 14 June to achieve their Term Two SMART Goal for Literacy and Numeracy. Please continue to support and encourage your child at home to work towards achieving their goal for this term.

Upcoming Events

June

Monday 3	Half Day Foundation Transition
Tuesday 4	Open Day
Wednesday 5	Nude Food Day
Friday 7	Chapel in the school hall at 9.00am led by Pastor Josh followed by a cuppa Eudunda Area School Pupil Free Day. NO DECD buses
Monday 10	Queen's Birthday Public Holiday
Friday 14	Chapel in the School Hall at 9.00am led by the Year One/Two class SRC Casual Day
	Full Day Foundation Transition
Monday 17	Full Day Foundation Transition
Wednesday 19	SRC Nude Food Day School Council Meeting
Friday 21	Chapel in the School Hall at 9.00am led by Mr Peters



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English

This week we will revise the tricky words we know and learn two more. Our new tricky words are you and your. They are tricky because the /oo/ sound in 'you' and the /or/ sound in 'your' is written /ou/. We will be focussing on the short vowel sounds and learning that in short words with a short vowel followed by a /k/ sound the /k/ is often spelt /ck/. We will continue to explore recount and narrative texts and will be recording information we have researched as part of our current inquiry.

Mathematics

This week we will revise representing and interpreting data. We will be sorting information and recording this information using yes/no graphs. Students will then interpret and describe information represented in the graphs.

We will also explore patterns, practising recognising, analysing and predicting them. Our focus will be on using manipulatives to build, copy and extend repeating patterns as well as finding the missing element in a repeating pattern.

Unit of Inquiry

This week we will focus on our second line of inquiry; Special places in our world. We will explore what can make a place special by looking at a variety of places and thinking about why they may be special and what makes them special. We will then consider a place that is special to each of us and record why this is so.

Christian Studies

This week we will explore whether all churches are the same. We will also read the story of Pentecost and learn about the beginning of the Christian church.

Science

This week we will continue to explore what animals do when seasons change and why. We will be using QR codes to access video clips that will help us discover reasons animals migrate.

Congratulations Paddy for receiving our class award this week for being Reflective by thinking about his Numeracy goal and trying to learn the names of 3D objects.



Long Service Leave

I will be taking long service leave in the last week of this school term to visit family in the UK and to take a short holiday in Europe. Mrs Heather Slade will be teaching the Foundation class during the last week of the school term.

During our first Transition morning we investigated our place in space. We created a representation of the solar system to show where our planet, Earth, is located.

