



Learning to Serve

2018 Annual Report

St John's Lutheran School Eudunda

'Learning to Serve'

Lutheran Schools exist to provide Christian education to their students and pastoral support for all members of each school community.



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As part of our funding agreement with the Australian Government, we are required to ensure that specific “School Performance Information” is made publicly available to the school community. This information has been provided to the school community throughout the year in other forms such as newsletters and the School Handbook.

What follows is a collated version of this information under the headings specified by the Australian Government. The information relates to the 2018 school year and expands on the information provided on the Commonwealth Government’s My School website.

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1. Contextual information about the school, including the characteristics of the student body

St John's Lutheran School is a co-educational R-7 primary school. It is an independent school belonging to the Lutheran Schools Association of SA/NT/WA. St John's is a small rural school situated in the heart of the township of Eudunda, approximately 100 kilometres north-east of Adelaide in South Australia. St John's Lutheran School has had a long and strong relationship with the local community including the Eudunda & Robertstown Lutheran Parish which includes 6 congregations. The school also has a proud history within the Eudunda community, serving families since 1904. We offer comprehensive and engaging learning opportunities for all students through the delivery of an inquiry approach. St John's is an IB (International Baccalaureate) school where a PYP (Primary Years Programme) is thoroughly implemented. As a Christian school, our philosophy is about developing the whole child and as such our Christ-centred approach, underpinned by our school values, inclusive of a broad curriculum has resulted in us being authorised as an IB school.

As a member of Lutheran Schools within Australia, there is a common ethos that is upheld, reflecting the values and lifelong qualities for all learners. We believe that:

“Lutheran Schools aim to encourage and support students, informed and sustained by the word of God, to develop their God given talents so that they shape and enrich their world” (Lutheran Education Australia)

This statement aligns with our own school mission statement:

“St John's Lutheran School is a Christ-centred school, nurturing the individual in a caring inclusive family environment, committed to quality global education.”



At St John's Lutheran School, we value purposeful and rich learning opportunities that engage our students, developing academic programmes that are rigorous yet mindful of each individual student's needs.

As a small school, our staff works collaboratively together as a community to develop these programmes with a particular focus on the following:

Primary Years Programme – This is facilitated by a coordinator where regular meetings between staffing teams are organised to plan, implement and reflect on the curriculum areas being covered.

Sport – Our Coordinator organises all sporting events and opportunities for students including, sports days, swimming carnivals, inter-school sporting events, SAPSASA, inter-school Lutheran sporting events and Pedal Prix.

Music – Opportunities for specific music lessons are provided through visiting musicians offering weekly lessons in the areas of guitar, percussion and singing. We also have a school choir that meets weekly for practise.

Leadership – Opportunities include being participants in the school's Student Voice programme, sporting school captains for sporting events and senior school captains, school chapel committee members and school monitors e.g. sports shed.



Peer Support – Senior students are participants of a two-day intensive training programme to prepare for regular sessions with allocated junior school students where mentoring and social skill development along with leadership skills are practised.

Christian Studies – As a Christian school we have a coordinator that works closely with staff and the wider community to provide further opportunities for all members of the school community to grow in their own faith journey.

Specialist Teachers – We are blessed with a number of specialist educators including Librarian, Special Education Teacher, PE Teacher, LOTE and Drama Teacher.

These areas complement our vision at St John's:

- Building a passionate learning community
- Christ-centred
- Child-focussed
- Investing in families
- Highly skilled, caring staff

School Chaplaincy – To further support our endeavour to provide an engaging environment for the ‘whole child’ to grow and blossom, we have a school care coordinator that is actively involved in all aspects of the school community. The network of class carers coordinated by our school care coordinator helps to build strong networks with our parents, students and staff. Parenting information along with social skill development and support in the area of grief and loss are other elements of our Chaplaincy programme.

Learning Support – Our school coordinator works closely with all teaching staff to facilitate appropriate intervention throughout all year levels, including in-class support, small group support and dissemination of current pedagogy in the area of special education.

Parental Involvement – As a small school we are blessed with the high level of parental involvement across all aspects of our school community including an active School Council, Buildings and Facilities sub-committee, Promotions sub-committee, Uniform sub-committee, Care and Crisis sub-committee and Parents and Friends sub-committee.



Although we are considered a small school, we have excellent facilities including interactive whiteboards in every classroom and sound field systems set up for optimal learning to occur. Our school grounds are well maintained including two ovals, double courts, shaded playground and sandpit play areas. Also installed in our school is a sensory room for students with identified sensory needs. Our hall is a multipurpose area for students to access, which can include learning opportunities through cooking in the full kitchen area as well as taking part in yearly concerts and end of year performances on the stage area.

2. *Teacher standards and qualifications as mandated in the relevant jurisdiction*

Teacher Qualifications

All teachers at St John's are qualified educators and have current registrations with the Teachers Registration Board and as a member of Lutheran Schools of Australia, all teachers are accredited to teach Christian Studies. Opportunities are also given for all staff to access additional professional development to continue to further their own skills and abilities as educators.

Qualifications	Number of Teaching staff
Dip. T Primary	3
Dip. T Secondary	1
Grad. Dip. Theology	2
B.Ed JP/P	5
B.Ed Early childhood	1
B.A.	1
Grad. Cert. Gifted Ed.	1
Masters Special Education	1
Grad Cert. Ed. Leadership	1

3. *Workforce composition, including Indigenous composition*

Teaching staff		Non- Teaching	
Principal - Female	1	Full time - Female	0
Full time - Female	3	Part time - Female	7
Full time - Male	0	Part time - Male	1
Part time - Female	5		
Total	FTE 6.8 FTE	Total	FTE 3.75

Currently there are no indigenous employees at St John's Lutheran School.

4. *Student attendance at school*

In 2018, student attendance per year level is listed below. Student attendance on average for the year was above 90%.

The morning attendance is documented and students' absence is followed up immediately as office staff communicates with families to ensure students are safe and to check for explanation of absences so that suitable support or follow up can be actioned.

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
94%	93.3%	93.6%	94.6%	92.2%	88.8%	94.8%

5. *Student outcomes in standardized national literacy and numeracy testing*

St John's Lutheran School annually participates in NAPLAN and strongly encourages all student to participate in them as suitable support for students with identified special needs is applied and actioned each year. These results are but one element of how we assess student success and progress, historically our students have consistently recorded results at or above the Australian average.

Percentage (%) of students at or above the National Minimum Standard in 2018

	Year 3	Year 5	Year 7
Reading	90	80	100
Writing	100	80	100
Spelling	90	80	83
Grammar and Punctuation	100	90	92
Numeracy	90	78	100

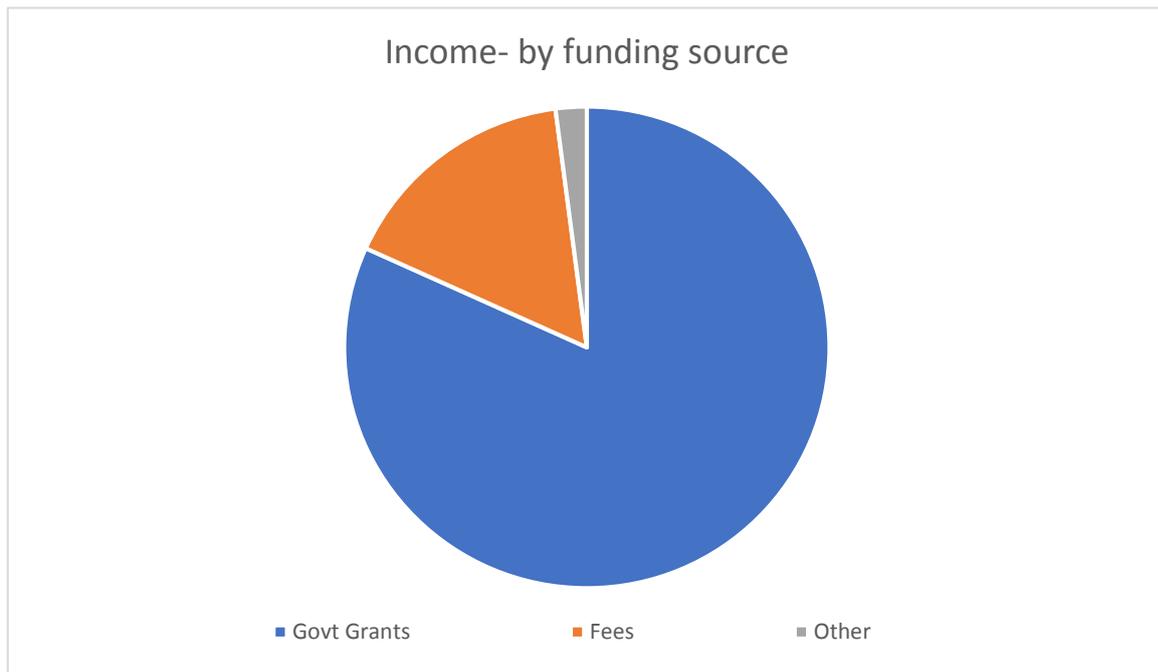
6. *Parent, student and teacher satisfaction with the school*

A number of measures are imbedded within the school's framework to ensure suitable reflective measures can be regularly actioned, including being part of the Bi-annual Better Schools Programme where specific and accurate data is collected from all members of the school community along with in-school yearly reflection models for staff, students and parents. This valuable data informs and guides the school's direction and strategic plan. Significant work has been undertaken in the area of curriculum coordination, planning and delivery. The results from Better Schools Project support the benefits that this has brought to the school. Staff rates these areas as significant areas of growth and development also. These results also show a connection to students valuing purposeful learning that is stimulating and appreciate teachers' efforts to build trusting relationships where teacher empathy has also shown growth.

7. *Post-school destinations*

Students leaving St John's Lutheran School for their Secondary Education attend either the Eudunda Area School, Faith Lutheran College, Tanunda or Nuriootpa High School.

8. *Income broken down by funding source for 2018*



Gov Grants	\$1,290,517.00
Fees	\$ 255,346.00
Other	\$ 32,703.00
TOTAL	\$1,556,954.00