



PROGRAMME OF INQUIRY ST JOHN'S LUTHERAN SCHOOL EUDUNDA



<p>Even Years (Years ending in 0, 2,4, 6 and 8)</p>	<p>An inquiry into Who we are</p> <p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>An inquiry into Where we are in place and time</p> <p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and interconnectedness of individuals and civilisations, from local and global perspectives.</p>	<p>An inquiry into How we express ourselves</p> <p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>An inquiry into How the world works</p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>An inquiry into How we organise ourselves</p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>An inquiry into Sharing the planet</p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p>Foundation/ Year One</p>	<p>Central Idea Friends play a role in our lives</p> <p>Key Concepts: Connection, Function, Responsibility</p> <p>Related Concepts: Acceptance, Cooperation, Relationships</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • How friendships affect us • How we develop friendships • How friends work together to solve conflict 	<p>Central Idea Artifacts help us to understand our past and present</p> <p>Key Concepts: Form, Change, Perspective</p> <p>Related Concepts: Opinion, Beliefs, Similarities, Differences</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Types of artifacts • How artifacts help us understand the past and the present • Why people keep or discard artifacts 	<p>Central Idea Signs and symbols can be used to communicate a message</p> <p>Key Concepts: Form, Function, Causation</p> <p>Related Concepts: Communication, Expression</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Signs and symbols • Reasons for signs and symbols • Features used to communicate locally and globally 	<p>Central Idea Light and sound can be produced by different sources and can be changed</p> <p>Key Concepts: Causation, Connection, Change</p> <p>Related Concepts: Efficiency, Evidence</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Different light and sound sources • How light can be blocked • How sounds can be made and changed 	<p>Central Idea Food goes through stages before it is consumed</p> <p>Key Concepts: Connection, Causation, Function</p> <p>Related Concepts: Balance, Choice, Nutrition</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The connection between the foods we eat and our health • The effects of scientific processes on food • How foods are produced 	<p>Central Idea Reducing waste saves useful materials that will run out</p> <p>Key Concepts: Connection, Perspective, Responsibility</p> <p>Related Concepts: Beliefs, Justice</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Actions that benefit or harm the local environment • Re-using and recycling different materials • Reducing waste

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<p>Foundation/ Year One</p>	<p>Central Idea We learn about ourselves through others</p> <p>Key Concepts: Form, Function, Responsibility</p> <p>Related Concepts: Family, Identity, Roles</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • What makes me unique • How our families influence who we are • Working with others 	<p>Central Idea Places are important for different reasons</p> <p>Key Concepts: Form, Perspective, Change</p> <p>Related Concepts: Geography, Locality, Region, Impact</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Our local area and its services • Special places in our world • How places change 	<p>Central Idea Through play we express our feelings and ideas and come to new understandings</p> <p>Key Concepts: Function, Perspective, Connection</p> <p>Related Concepts: Imagination, Creativity, Communication</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Communicating through play • Imaginative use of materials • The role of games and toys 	<p>Central Idea There are many different reasons why objects move the way they do</p> <p>Key Concepts: Change, Causation, Connection</p> <p>Related Concepts: Speed, Strength, Movement, Weight transfer, Forms of energy</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • How we move • Objects around us that move • Factors that affect movement 	<p>Central Idea Our school is a community in which we develop systems to help us work well together</p> <p>Key Concepts: Causation, Connection</p> <p>Related Concepts: Cooperation, Community, Roles, Responsibilities</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • People who make up our school community • How the parts of a school community are connected 	<p>Central Idea Mini-beasts play a role in the environment</p> <p>Key Concepts: Form, Function, Responsibility</p> <p>Related Concepts: Biology, Ecosystems, Habitat</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Different types of mini-beasts • The role of mini-beasts in the environment • Our responsibility to care for mini-beasts

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<p>Year Two/ Year Three</p>	<p>Central Idea Children around the world have many similarities and differences</p> <p>Key Concepts: Causation, Connection, Perspective</p> <p>Related Concepts: Similarities and Differences, Rights, Diversity</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Why children’s lives vary • The similarities and differences between children who live in different countries • The responsibility of people in the world towards the rights of children 	<p>Central Idea Clothing around the world has changed over time and is influenced by where people live and what they do</p> <p>Key Concepts: Causation, Function, Connection</p> <p>Related Concepts: Identity, Locality, Fashion</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Clothing around the world • The materials clothing is made from • How clothing has changed over time 	<p>Central Idea People express themselves through animation</p> <p>Key Concepts: Form, Change</p> <p>Related Concepts: Composition, Tradition</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Types of animation • How technology has changed animation 	<p>Central Idea Plants have certain requirements in order to grow and stay healthy</p> <p>Key Concepts: Form, Function, Connection</p> <p>Related Concepts: Growth, Plants</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The observable features of plants • What a plant needs to grow • The connection between light, water and growth 	<p>Central Idea Actions of volunteers make a difference to communities</p> <p>Key Concepts: Responsibility, Function</p> <p>Related Concepts: Citizenship</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Why volunteers are needed • How volunteers contribute to our community 	<p>Central Idea Human activity affects animals and their habitats</p> <p>Key Concepts: Form, Change, Responsibility</p> <p>Related Concepts: Conservation, Ownership</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Animals and their habitats • How human activity affects habitats • People’s responsibilities towards preserving habitats

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<p>Year Two/ Year Three</p>	<p>Central Idea We all have the right to be safe</p> <p>Key Concepts: Function, Connection, Responsibility</p> <p>Related Concepts: Choice, Risk-taking, Well-being</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The importance of safety and rules • The people who care for our safety • Ways we keep ourselves safe 	<p>Central Idea Landmarks around the world have a variety of purposes</p> <p>Key Concepts: Form, Connection, Responsibility</p> <p>Related Concepts: Structure</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Types of landmarks and their purposes • Location of landmarks and their connection to events/people • People's responsibilities towards landmarks 	<p>Central Idea We express ourselves through different styles of music</p> <p>Key Concepts: Function, Causation, Perspective</p> <p>Related Concepts: Communication, Interpretation, Beliefs</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • How people express themselves through music • Different ways music is interpreted • Impact of culture on how music is expressed 	<p>Central Idea Materials exist in different states and can be changed</p> <p>Key Concepts: Form, Change, Function</p> <p>Related Concepts: Form, Change, Responsibility</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Different states of matter • Changes in material can be reversible and irreversible • The scientific process 	<p>Central Idea People transport themselves and goods in a variety of ways</p> <p>Key Concepts: Causation, Connection</p> <p>Related Concepts: Transportation, Communication</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • How and why people and goods are transported • The factors that impact on transportation 	<p>Central Idea Caring for our forest is important for the health of our planet</p> <p>Key Concepts: Form, Perspective, Responsibility</p> <p>Related Concepts: Conservation, Impact</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • What forests are and where they are found • How forest resources are used • What we can do to help protect our forests

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<p>Year Four/ Year Five</p>	<p>Central Idea There are many aspects that shape who we are</p> <p>Key Concepts: Causation, Perspective</p> <p>Related Concepts: Identity, Networks, Choice, Well-being</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The factors that can influence people's identities • How we perceive ourselves in different environments 	<p>Central Idea Colonisation of a country impacts on people</p> <p>Key Concepts: Causation, Change, Perspective</p> <p>Related Concepts: Settlements, Conflict, History</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The reasons for colonisation • Life in a new colony • The impact on indigenous cultures 	<p>Central Idea Stories help us to explain and understand the world</p> <p>Key Concepts: Form, Function, Connection</p> <p>Related Concepts: Communication, Imagination</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The ways stories are told and shared • The features of stories • How storytelling connects people to cultures 	<p>Central Idea Earth is part of a system of planets orbiting around the Sun</p> <p>Key Concepts: Form, Function</p> <p>Related Concepts: Seasons, Space</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The characteristics of the solar system • The role of the moon and stars 	<p>Central Idea People have developed maps to help make sense of the physical world</p> <p>Key Concepts: Form, Causation, Function</p> <p>Related Concepts: Borders, Geography, Regions</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Different types of maps • What maps tell us and why we use them • Features of maps 	<p>Central Idea Animals and plants are able to exist in extreme climates, but human presence has potential to alter ecosystems</p> <p>Key Concepts: Connection, Causation, Responsibility</p> <p>Related Concepts: Behaviour, Consequences</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The diversity of life in extreme climates • Adaptation of animals and plants • How human presence can alter ecosystems

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<p>Year Four/ Year Five</p>	<p>Central Idea The human body is made up of many systems which need to be looked after to keep them healthy</p> <p>Key Concepts: Connection, Function, Responsibility</p> <p>Related Concepts: Systems, Role</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The parts which make up our body systems • The role of each body system • Keeping our body systems healthy 	<p>Central Idea Humans have a desire to explore</p> <p>Key Concepts: Connection, Form, Causation</p> <p>Related Concepts: Exploration, Impact</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Explorations and discoveries in history • Famous explorers • Impact of exploration 	<p>Central Idea People come together to celebrate</p> <p>Key Concepts: Form, Perspective, Connection</p> <p>Related Concepts: Relationships, Beliefs</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Types of celebrations • Reasons for celebration • Cultural celebrations 	<p>Central Idea Weather is constantly changing and can be measured</p> <p>Key Concepts: Function, Causation, Change</p> <p>Related Concepts: Pattern, Cycles</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • How weather is measured • How weather changes and what causes it to change • The impact weather has on the environment 	<p>Central Idea Goods and services are produced on a supply and demand basis</p> <p>Key Concepts: Function, Connection, Responsibility</p> <p>Related Concepts: Employment, Production,</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • How our needs and wants impact on supply and demand • Factors that influence supply and demand of goods and services • How we can make informed decisions 	<p>Central Idea Changes are occurring in water environments</p> <p>Key Concepts: Causation, Change, Responsibility</p> <p>Related Concepts: Ecology, Sustainability</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The characteristics of living and non-living things in water environments and their interdependence • Threats to the sustainability of water environments • Human responsibility for protecting the health of water

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<p>Year Six/ Year Seven</p>	<p>Central Idea Learning about people gives us an insight into their culture and how they belong</p> <p>Key Concepts: Perspective, Form, Connection</p> <p>Related Concepts: Family, Identity, Traditions</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • What is an Australian • Different cultures • Factors that assist people in belonging to a culture 	<p>Central Idea Migration is a response to human circumstances and challenges</p> <p>Key Concepts: Causation, Change</p> <p>Related Concepts: Citizenship, History</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The reasons for why people migrate • The effects of migration on the environment and people 	<p>Central Idea Advertising conveys a variety of messages that attempt to influence the way people think and act</p> <p>Key Concepts: Form, Function, Connection</p> <p>Related Concepts: Communication, Feelings, Opinions</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Messages commonly found in advertising • How advertisers manipulate words, images and sounds to convey messages • The effects of advertising on people 	<p>Central Idea Different reactions occur when everyday substances react</p> <p>Key Concepts: Form, Change, Function</p> <p>Related Concepts: Properties</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The different states of matter • Basic chemical actions and reactions • How common substances interact when they are mixed 	<p>Central Idea Where we live impacts on our lifestyles</p> <p>Key Concepts: Function, Perspective, Responsibility</p> <p>Related Concepts: Impact, Interpretation</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Remote, rural and urban communities • The liveability of places • People's responsibility for their lifestyles and where they reside 	<p>Central Idea Actions and decisions have consequences that affect resources</p> <p>Key Concepts: Responsibility, Causation</p> <p>Related Concepts: Systems, Justice</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The responsibility humans have for the world • How human interaction with the environment can affect the balance of systems

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<p>Year Six/ Year Seven</p>	<p>Central Idea People develop a sense of well-being through their understanding of themselves and others</p> <p>Key Concepts: Connection, Causation, Responsibility</p> <p>Related Concepts: Fitness, Opinion, Identity</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The concept of well-being (physical, mental, emotional, social and spiritual) • Factors that contribute to well-being • Ways to improve personal well-being 	<p>Central Idea Countries throughout the world have connections to each other</p> <p>Key Concepts: Connection, Perspective</p> <p>Related Concepts: Dependence, Geography, Regions</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • How countries are connected to each other • The effects of global issues 	<p>Central Idea Artists use different ways to express their thoughts, feelings and emotions</p> <p>Key Concepts: Form, Change, Perspective</p> <p>Related Concepts: Structure, Pattern, Interpretation</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Styles and forms used by various artists • How artists make a difference • The messages portrayed through art 	<p>Central Idea Natural disasters impact on the world and its inhabitants</p> <p>Key Concepts: Form, Causation, Change</p> <p>Related Concepts: Impact, Structure, Transformation</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The different types of natural disasters • The locations and causes of natural disasters • The ways in which natural disasters impact on communities and environments 	<p>Central Idea Communities establish systems in order to manage themselves</p> <p>Key Concepts: Causation, Form, Function</p> <p>Related Concepts: Systems</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The history of government in Australia • The three levels of government • The process involved in governance 	<p>Central Idea Energy sources have sustainable futures</p> <p>Key Concepts: Connection, Responsibility, Perspective</p> <p>Related Concepts: Sustainability, Resources, Consumption</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The different forms of energy • The consequences of energy production • Renewable and sustainable energy sources