

Foundation / Year One Newsletter - Who we are

Term One Week Four February 2020

What is a PYP school?

The International Baccalaureate Primary Years Programme (PYP) is a Primary School curriculum that provides the knowledge, concepts, skills personal attributes and the capacity to take action that students need to equip them for successful lives, both now and in the future.

Students learn through inquiry, conducting investigations across traditional subject areas, which strengthens their knowledge and understanding as they explore global, topical and relevant 'big picture' questions.

The PYP provides an ideal foundation for children to become successful, lifelong learners by developing their:

- Social and emotional wellbeing
- Independence, as they take responsibility for their own learning
- International mindedness
- Understanding of the world and their ability to function in it
- Attitudes and style of learning
- Ability to make judgements, and make decisions based on their learning
- Develop skills in a second language (German)

The PYP framework is compatible with many other learning approaches including Montessori, Reggio and Waldorf and also provides the added dimension of international mindedness within a quality assured and research informed framework for learners.

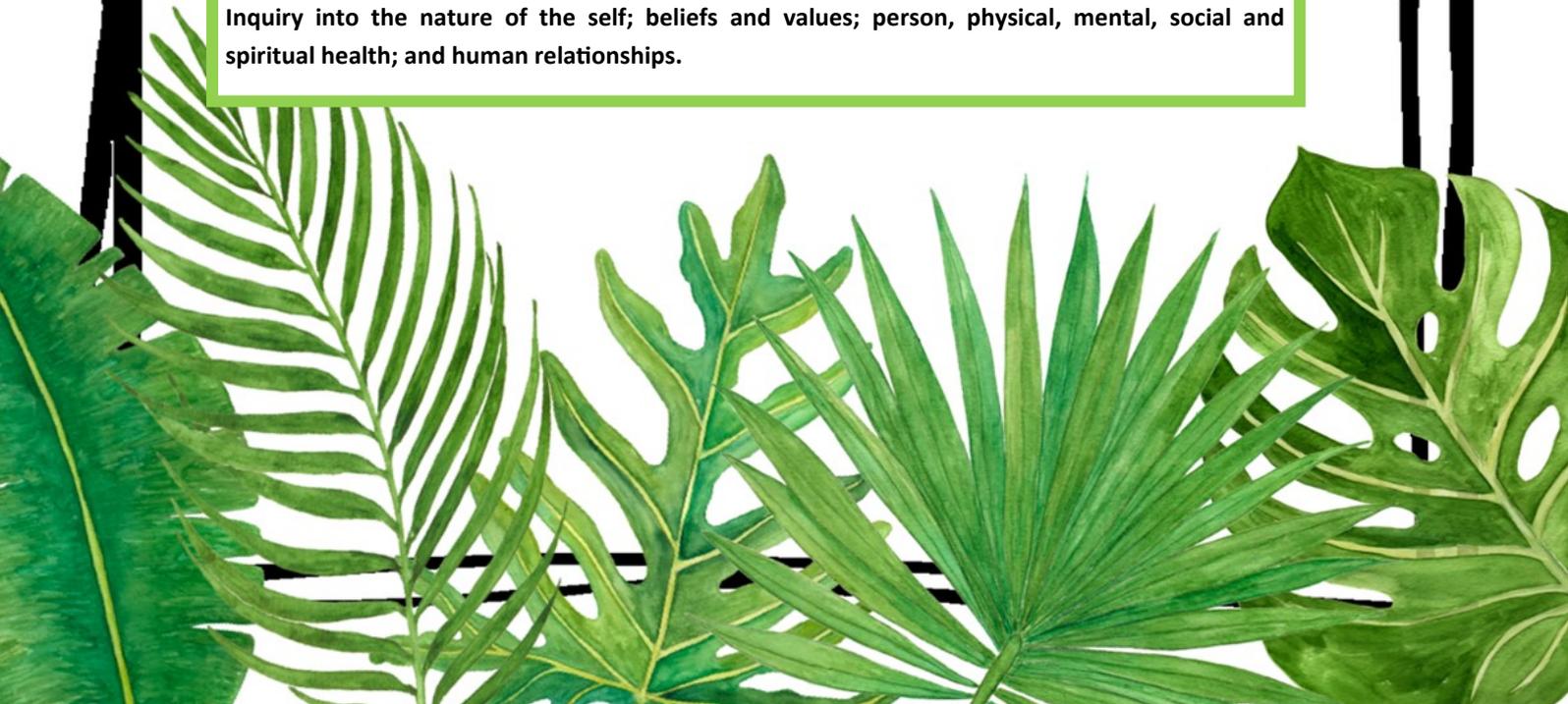
Professional development for teachers together with a rigorous process of authorization and regular evaluation ensure that IB World Schools deliver the best possible education for PYP students.

Transdisciplinary Theme

Learning in the PYP is underpinned by **six transdisciplinary themes**, each selected for their relevance to the real world. Young learners explore the commonalities of human experience by investigating these themes through a programme of inquiry.

Who we are

Inquiry into the nature of the self; beliefs and values; person, physical, mental, social and spiritual health; and human relationships.



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Central Idea

Friends play a role in our lives

Lines of Inquiry

- How friendships affect us
- How we develop friendships
- How friends work together to solve conflict

Learning Areas and Australian Curriculum Achievement Standards

Personal and Social Education and Physical Health Foundation

- Students identify and describe the different emotions people experience.
- Students use personal and social skills when working with others in a range of activities.
- They demonstrate, with guidance, practices and protective behaviours to keep themselves safe and healthy in different activities.

Year One

- Students identify how emotional responses impact on others' feelings.
- Students demonstrate positive ways to interact with others.
- Students select and apply strategies to keep themselves healthy and safe and are able to ask for help with tasks or problems.

Language - English Foundation

- Students use predicting and questioning strategies to make meaning from texts.
- Students use appropriate interaction skills to listen and respond to others in a familiar environment .

Year One

- Students make connections to personal experience when explaining characters and main events in short texts.
- Students listen to others when taking part in conversations, using appropriate language features and interaction skills.

Language - German Foundation and Year One

- Students introduce themselves, exchange greetings and farewells and express likes and dislikes.

Arts

Foundation and Year One

- Students make artworks in different forms to express their ideas, observations and imagination, using different techniques and processes.
- Students use the elements and processes of arts subjects to make and share artworks that represent ideas

Christian Studies

- Students discuss how they feel when they make mistakes, do something bad to another person or when someone hurts them .
- Students use language skills to solve relational problems
- Students role play actions that communicate being sorry and actions that show people forgiving others and solve conflict
- Students explore the consequences of different ways to solve real life problems
- Students identify the poor choices made in situations that have negative outcomes
- Students suggest choices that will produce happy relationships (eg, families)

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Health (PSPE) Learning Experiences

- Exploring what a friend is and does
- Writing a friend wanted ad to share what sorts of things you like to do
- Working on a class behaviour Essential Agreement
- Exploring feelings and friendly behaviour
- Learning about similarities and differences with others
- Exploring ways to solve conflict through role play

Language - English Learning Experiences

- Reading and reflecting on stories in picture books that help us understand friendship
- Creating friendship awards for class members to celebrate friendly behaviours
- Interviewing older students and adults to find out how they make new friends

Christian Studies Learning Experiences

- Exploring the message in Christian songs
- Learning about prayer as a way to talk to God, a friend who is always there
- Reading and reflecting on Bible stories that help us make good choices in our relationships with friends
- Learning about being sorry for poor choices and asking for forgiveness from those we have hurt

Social Studies (HASS) Inquiry and Skills Learning Experiences

- Pose questions about relationships with people
- Collect data and information from observations
- Explore a point of view
- Draw conclusions based on discussions and observations

Arts Learning Experiences

- Exploring how feelings are expressed through artworks
- Creating self portraits using a variety of mediums

Language - German Learning Experiences

- Introducing yourself
- Greeting each other and sharing likes and dislikes
- Sharing feelings