



Informer 2020

Term Two Week 3 Issue 8

Wednesday 13 May 2020

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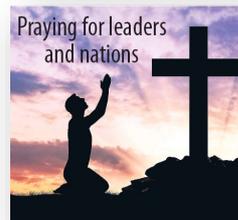


Mrs Ruediger's year 2/3 class have enjoyed planting & watering the vegetable garden

This week's devotion... *Submitted by Pastor Josh*

Praying for those in authority

Like many people in our current situation, I'm spending a lot of time at home watching the latest coronavirus updates from our elected leaders. I don't think I've ever before seen our media give this much attention to our politicians outside of an election campaign. It's a good reminder that regardless of what we think of them or their policies, they have been given the task of running our country, and we should give attention to their leadership.



The Bible tells us we should submit to those in authority because all authority comes from God (see Romans 13:1 and 1 Peter 2:13-14). We are also encouraged to pray for those in authority. The apostle Paul wrote the following to a young pastor named Timothy, at a time when the governing authorities were hostile to Christianity:

I urge you, first of all, to pray for all people. Ask God to help them; intercede on their behalf, and give thanks for them. Pray this way for kings and all who are in authority so that we can live peaceful and quiet lives marked by godliness and dignity. This is good and pleases God our Saviour (1 Timothy 2:1-3, NLT).

In this present time of great uncertainty around the world, we should be praying for our leaders, even if we disagree with the way they lead. We should pray for their own personal health and safety. We should pray that they would lead justly, honoring and protecting those who live decently and productively, and punishing those who do wrong. We should pray that they would govern with wisdom and that God would accomplish his purposes through them. We should pray that they would lead with integrity and would not use their authority to serve their own interests.

Finally, we should pray that they too would submit to God's ultimate authority and would believe in Jesus as their Lord and Saviour, and as the only source of true and eternal hope.



Foundation Class
Lewis Boxall - 20 May

Year Four/Five Class
Imogen Noack - 5 May

Staff
Edith Zeller - 7 May

IMPORTANT DATES

MAY

Monday 18

Online Chapel led by Year 6 Class

Monday 25

Online Chapel led by Year 2/3 Class

JUNE

Monday 1

Online Chapel led by Year 4/5 Class

Friday 5

EAS Student Free Day. No DECS buses

Monday 8

Public Holiday



From the Principal...

COVID -19 Update

This are still a few weeks to go before we can ease restrictions on our school chapels and assemblies. In the meantime, we will continue on as we have been the last few weeks, and each class will provide families with uploads via seesaw and live streams when possible.

Mothers Day

I pray that all of our mums had a great day on Sunday, being spoilt, spending time with family and just having a chance to relax! I thought that as a PYP School, I would do some inquiry into when Mothers Day began. Unlike many of our festivals that have origins in pagan times, Mothers Day is a relatively new celebration, but it has a tragic tale behind it:

The Tragic Tale Behind the Mother of Mother's Day



Anna Jarvis was by all accounts a ferocious lady. In the spring of 1908, she held a ceremony to honour her late mother ... and all mothers. The day was deeply meaningful for her. So much so that she crusaded for a day that would pay homage to the all-too-often under-appreciated role that mothers play in our society. She and another peace activist and suffragette—Julia Ward Howe, had been urging for the creation of a Mother's Day dedicated to peace. Anna Jarvis wanted to honour this and to set aside a day to honour all mothers because she believed a mother is "the person who has done more for you than anyone in the world" In doing so, Anna Jarvis became the Mother of Mother's Day.

Yet, it didn't take long for business to cash in and commercialise Mother's Day. Upon realising her precious day was being commercialised for profit, Jarvis lawyered up and took on the various corporations. Card makers, chocolatiers and florists to name a few. Jarvis believed she owned the intellectual property of Mother's Day, and she defended her rights to the end. Newsweek reported that she once had as many as 33 simultaneous Mother's Day lawsuits on the go.

She devoted the rest of her life — and every cent of her savings — to fighting for what she believed in. Remember, this was back in the time before women were allowed to vote in the United States. Jarvis was just one woman taking on the might of huge conglomerates, with the sole and selfless aim of keeping her day pure.

As we celebrate our mums, we too celebrate those same traits they have that were found in Anna Jarvis—dedication, single minded ferocity, kindness, passion and a desire to honour woman who have done so much for us.

Mothers Day Stall

Thank you to our school Captains Charlie Ross and Lucy Mosey who assisted Mrs Cluse in running the Mothers Day Stall last week which provided students with the opportunity to purchase something special, chosen by themselves, for their Mum.



School News...

Welcome

We welcome Matthew and Renae Plueckhahn to St Johns along with their children Eloise (year 4), Charlotte (year 2) and Ted who will start in Foundation Mid-Year. The girls are settling in well and we look forward to having Ted join us to start his schooling at the beginning of Term Three.

Uniform

From the start of week three (this week) all students will need to be wearing winter uniform. Also, please see below an excerpt from our uniform policy in regard to hair accessories and haircuts.

HAIR:

- Hair should be neatly styled and kept clean
- Hair which is below the collar **MUST** be completely tied back (eg Ponytail, braid or bun). Hair that falls into the eyes must be tied or clipped back
- NO artificial hair colour should be evident
- No student's hair is to be cut shorter than 6mm (#2 clippers).
- Plain navy blue hair ties, clips, combs, bands or ribbons may be worn. (Decorative and fashion items are not acceptable)
- Plain gold or silver clips, and bobbie pins are also acceptable.

Second Hand Uniform Items

We currently have an assortment of quality second hand items available in our uniform shop ranging in price from \$2 - \$5. If you would like more details about what items are available please phone the school and speak to Sonya.

Student Saving Accounts

If you would like more information about opening a savings account for your child through the Lutheran Laypeople's league please phone the school and we can send home one of the LLL's Learn, Save and Grow Information packs or visit their website at www.lll.org.au

Scholastic Book Club

A reminder that scholastic are not distributing their book club catalogues at this time. Please see the information below on how you can continue to place orders which will benefit our school.



The **EASIEST** way for parents to order and pay for **Book Club!**

Linked **Online Ordering & Payment** platform

It's easy to order and pay online for your child's **Book Club** order using your credit card. Your order will electronically be linked to your school when you order and pay by **LOOP**.

Also available as an app:



Class Awards - Term Two Week Two...

<p>Foundation/Year One Paddy Ross and Rachel Schutz</p>
<p>Two/Three Annabelle Preston</p>
<p>Four/Five Leni Geister and Lachlan Hill</p>
<p>Year Six Ryan Milde</p>



Year Two/ Three - Mrs Ruediger

Central Idea: Children around the world have many similarities and differences.

Transdisciplinary Theme: Who We Are

Concepts: Causation, Connection and Perspective

Lines of Inquiry: Why children's lives vary ~ The similarities and differences between children who live in different countries ~ The responsibility of people in the world towards the rights of the children.

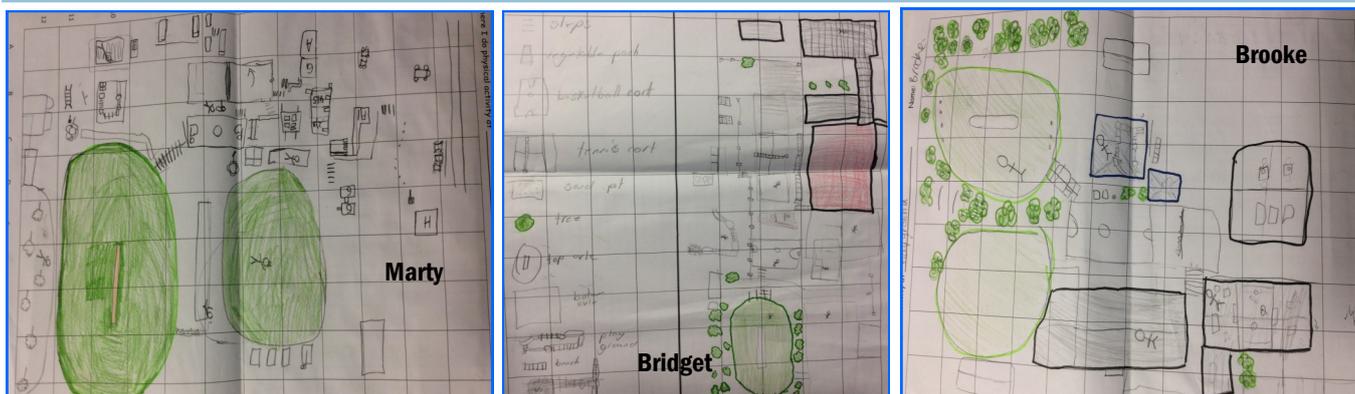
Approaches to Learning: Communication skills

Learner Profile Attributes: Balanced and Reflective

Students were given a list of children from around the world. They wrote letters telling the children about themselves and also asking questions. It has been exciting having the emails come in and replying back to them. We have learnt about the different pets children have and their funny names. We have learnt that in some countries children have drivers because the traffic is so hectic and we have also learnt that yoga can be very dangerous.

For our health unit we sent emails to find out about the types of physical activities children do in different countries, including what sports are played. First, students drew a map of the school and identified places they do physical activity by writing the coordinates (see pictures).

In Maths we have practised telling the time and identified the time around the world. This has been helpful as it has given us an idea of when we could expect to get a reply from our letters, since some of the children were still sleeping during what would be normal school day hours for us in Australia. We have also mapped where the children live that we are writing to.



Dear Charlotte and Bridget

Nice to meet you both.

Soccer is a popular sport in both Vietnam and Tanzania.

I like to go to my cross fit class on Mondays. I also like to swim. My mum calls me a fish. I play soccer for the Saigon Honey Badgers.

Sometimes my mum and I go to see the Saigon Heat play against other countries. They are the basketball team from Saigon.

The games are very noisy but the atmosphere is nice.

What sports do you like to play or watch?

One day I would like to try skiing and snow boarding. I haven't been to the snow yet.

From Amani

On Fri, May 8, 2020 at 9:32 AM Sjis Student1 <sjsstudent1@me.com> wrote:

Dear Amani,

We are learning about physical activity. We have some questions for you.

What are the main sports played in Vietnam and Tanzania?

What are some physical things you do like (horse riding, boxing, weight lifting and wrestling)

What sports do you play?

What sports do you like to watch?

From Charlotte and Bridget

Pictured above are the maps that some of the students created and **below** are some examples of the communication students have been having with children from other Countries.

Dear Tilly,

My name is Kennedy and I am eight years old. How old are you?

I have got a sister called Harper. I have brown eyes and blonde hair. Do you have any siblings?

I have a dog called Leia and I play football and basketball. It is really fun. I like horses and dogs. What do you like?

In the holidays I had a birthday. For my cake I had a unicorn cake with Harry Potter glasses and his scar. When is your birthday?

Did you know my nana grew up in England? How are you? What are your parents names? Tell me a bit about your school. What school do you go to?

From Kennedy,

Prayers... We continue to pray for our staff & school families

Staff	School families
We thank God for our wonderful teachers and their commitment to children's learning	Matthew and Renae Plueckhahn and their children Eloise, Charlotte and Ted
Michael Bowmer	Brenton and Fiona Mosey
Sue Denholm	Jade and Jo Mosey
Kathy Cluse	Jarred and Andrea Mosey
Sonya Mosey	Richard and Jodie Mosey



For online worship opportunities go to lca.org.au or see the Eudunda /Robertstown Lutheran Parish Facebook site or website <http://erlp.org.au>

From the Care Coordinator...

The COVID-19 pandemic highlights the importance of the theme of National Families Week - '**Stronger Families, Stronger Communities**' - and the role families play by working together to support each other and provide care for those in the broader community.

The central aim of National Families Week is to celebrate the vital role that families play and particularly to highlight the importance of giving every child a happy and healthy childhood. It is a time to celebrate the meaning of family and to make the most of family life. Let's take the time to reflect on the critical role that families play in teaching, supporting and nurturing children, especially as they grow.

Here are 10 tips for helping children learn to grow and learn. (Please keep in mind physical distancing at this time and use innovative ways to incorporate these tips into your day.)

- 1 Take the time to play and have fun with your family.
- 2 Build connections with older relatives and community elders.
- 3 Appreciate your family and community – everyone matters!
- 4 Encourage each other and offer support.
- 5 Participate in local events and get to know your community.
- 6 Celebrate achievements, large and small.
- 7 Be generous with your time in your family and in your community.
- 8 Reduce your stress – remember you need time out too!
- 9 Do something with your family that helps others.
- 10 Take time out from technology and enjoy family time together.

**STRONGER
FAMILIES
STRONGER
COMMUNITIES**

15-21 MAY 2020

WWW.NFW.ORG.AU

It is important as a school community to take the time to reflect on the critical role that families play in teaching, supporting and nurturing children especially as they grow, and in supporting community leaders.

Have a great week celebrating your family!

Lynn Grosser (Care Coordinator)



Next week is National Volunteer week and while we are currently without our volunteers due to Covid restrictions we would certainly like to acknowledge them all for the wonderful work they do within our school.

