

St John's Lutheran School Performance Report

June 2020

As a condition for receiving Australian Government funding, St John's Lutheran School is required to report on specified school performance information.

The report contains the following nine school performance measures:

1. Contextual information
2. Teacher standards
3. Workforce composition
4. Student attendance
5. Senior secondary outcomes (not applicable to SJLS)
6. Student outcomes
7. Parent, student and teacher satisfaction with the school
8. Post school destinations
9. School income

1. Contextual information:

OUR MISSION STATEMENT

St John's Lutheran School is a Christ-centred school, nurturing the individual in a caring, inclusive family environment, committed to quality global education.

"Learning to Serve"

St John's Lutheran School is located at 8 Ward Street, Eudunda, in the lower mid north of South Australia.

Last year St John's Lutheran School celebrated 115 years of operation (we were founded in 1904) as a Lutheran Primary school; and twelve years as a Primary school offering the International Baccalaureate's Primary Years Program. Our thanks go to God for the rich blessings He has given us, and of course our rich partnership with all congregations of our Parish.

Enrolments – Numbers and Sex

A census is conducted both in February and August of enrolment numbers for the Commonwealth Government. Below is a table showing enrolments comparing 2019 to 2020.

2019	Girls	Boys	Total
February	48	32	80
August	47	34	81
2020	Girls	Boys	Total
February	41	26	67

Characteristics of the Student Body

The following information relates to the number of Indigenous students, students from backgrounds other than English and students with assessed and certified disabilities (i.e. physical, intellectual ranging from mild to severe).

For St John's Lutheran School in 2019:

- Indigenous Students - 2
- Non English Speaking Background - 0
- Students With Disabilities - 38

The school's curriculum pays great attention on the academic achievements of students, and whilst these are very important, we must not lose sight of what it means to be a whole and complete person. We at St John's are proud of being able to recognise those intangible and unmeasurable qualities that can be nurtured but not taught. One of the most significant of these is having the privilege to nurture the faith of each student in our school.

The habits of work and the love of learning that emerges in an environment where we actively engage the child's interest, self-discipline, concentration, self-confidence and motivation will enable the child to undertake whatever it is they need to do.

We were due for our 5 year evaluation from the International Baccalaureate at the end of 2019, however with the retirement of our PYP Coordinator and the arrival of our new Principal in 2020 it was agreed to postpone the evaluation visit until Term 3 2021.

This year, with support from the Commonwealth government, St John's has been able to become a school with a 1-1 device ratio. The purchase of iPads and additional laptops has been invaluable for both our students as well as staff. This improved use of technology also helped us deliver computer coding lessons to our students, deliver on-line learning to students during the Covid-19 epidemic and staff are now using technology to plan online collaboratively.

2. Teacher standards and qualifications

The most significant events in 2019, was the change in staffing at the end of the school year. We bade farewell to a number of staff, some of whom had served at the school for many years. As with all departures, new people arrive and so this year we have also welcomed 3 new teachers as well as our new Principal.

All teachers at St John's Lutheran School have satisfied the requirements of the Teachers Registration Board for registration including child protection training and a criminal history check to satisfy this requirement. All teachers have an agreed Professional Learning Plan aligned to the National Professional Standards for Teachers.

Teachers undertake an extensive certification program to accredit them as a teacher in Lutheran Schools and particularly as a teacher of Christian Studies. This can be achieved in a variety of ways from;

- Completing a Graduate Diploma of Theology in Education (1 year full time study) or
- Completing the Equip Pathways program which included a Spiritual, Vocational and Theological focus (3 years PD while teaching).

In 2019 St John's was staffed by:

Mr. Tony Peters – Principal, LOTE German teacher

Mrs Coralee Hambour – PYP Coordinator/Deputy Principal – Dip Teaching

Mrs Sue Denholm – Foundation teacher – Bachelor Ed JP Prim
 Mrs Mandy Verco Yr 1/2 teacher – Bachelor of Teaching Prim
 Mrs Kathy Cluse Yr 3/4 teacher – Bachelor of Ed JP Prim
 Ms Ashleigh Koch Yr 5 teacher – Bachelor of Ed Prim Mid
 Mrs Emma Kleinig Yr 6/7 teacher – Bachelor of Ec Ed
 Mrs Brenda Verrall Library/ICT/Learning Support – Bachelor of Arts, Library & Info Science

Qualifications held by teachers include:

Learning support has been continued, with teachers identifying and writing individual learning plans for many of our students. As a school, we have been able to maintain learning support through a number of programs including the Playberry and Multi-Lit programs as well as maintaining accreditation as a Dyslexia Aware School (DAS).

Our staff this year are a team of dedicated and hardworking people. It is a pleasure to work with such a caring, passionate staff who are strong Christians who put in great energy and commitment to their work. I say a big thank you to them. They have played a huge part in what has made my arrival this year such an easy and satisfying experience.

3. Workplace composition, including Indigenous composition

In 2019 St John’s Lutheran School workforce consisted of:

Teaching Staff:

4 Female/Full Time
 3 Female/Part Time
 1 Male/Full Time

Non Teaching Staff:

0 Female/Full Time
 4 Female/Part Time
 0 Male/Full Time
 2 Male/Part Time

Currently there are no indigenous staff employed at the school.

4. Student attendance at school

Schedule C of The National Education Agreement states that student attendance is to be reported, “as an attendance rate generated from the aggregate number of actual days in attendance over the number of days possible for the period”, and the period for collection as, “the last 20 days in May of each school year for non-government schools.

For St John’s the attendance rate for the last 20 days of May in 2019 was:

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
92.0%	95.0%	96.0%	95.4%	93.1%	94.2%	97.7%

Non-attendance of students is reported/recorded in Roll Books (legal document) and also electronically on the school’s data base. Parents are notified of student attendance each semester on their child’s report card.

For students whose absence is not explained by the parent/caregiver, the school makes contact with the parent on the day of absence.

5. Senior secondary outcomes (not applicable to SJLS)

6. Student outcomes in standardised national literacy and numeracy testing

National Benchmarks: (Ref 'myschools' web site for further information)
 Students in Yr. 3, 5 and 7 participate in the National Assessment Program Literacy and Numeracy (NAPLAN) held in May. The 2019 data is tabled below.

Year Level	Number of Students	Reading	Writing	Spelling	Punctuation and Grammar	Numeracy
Year 3	9	89%	100%	89%	100%	88%
Year 5	14	100%	100%	100%	93%	93%
Year 7	2	0%	0%	0%	0%	0%

7. Parent, student and teacher satisfaction with the school

In 2019 families, staff and senior students of St John's Lutheran School participated in various surveys to provide feedback to the performance of the school. These surveys looked at parent satisfaction within the school, review of worship and survey of parents interested in the provision of Year 7 for 2020-21 .

Overall, the response of parents, students and staff regarding the programmes and activities of the school through various surveys have been very positive and highlights that the school has much to celebrate while also identifying opportunities for growth which are prioritised and addressed through the through the strategic action plan. Developing a new Strategic Action Plan for the next 4 years is high priority for 2020.

The worship survey was completed by students, staff and parents. There was an overwhelming support for the worship practices of the school to remain in a similar format with regular chapel and devotions centered around Bible stories, songs and a gospel message along with a stronger focus on following the church year.

Most parents were preparing for students to leave at the end of Year 6, whilst two were unsure and one was a definite enrolment for Year 7 in 2020. However this did not eventuate.

8. Post School destinations

(Note that the South Australian Government is phasing out Year 7 in Primary Schools and introducing Year 7 as a middle school year in Secondary schools)

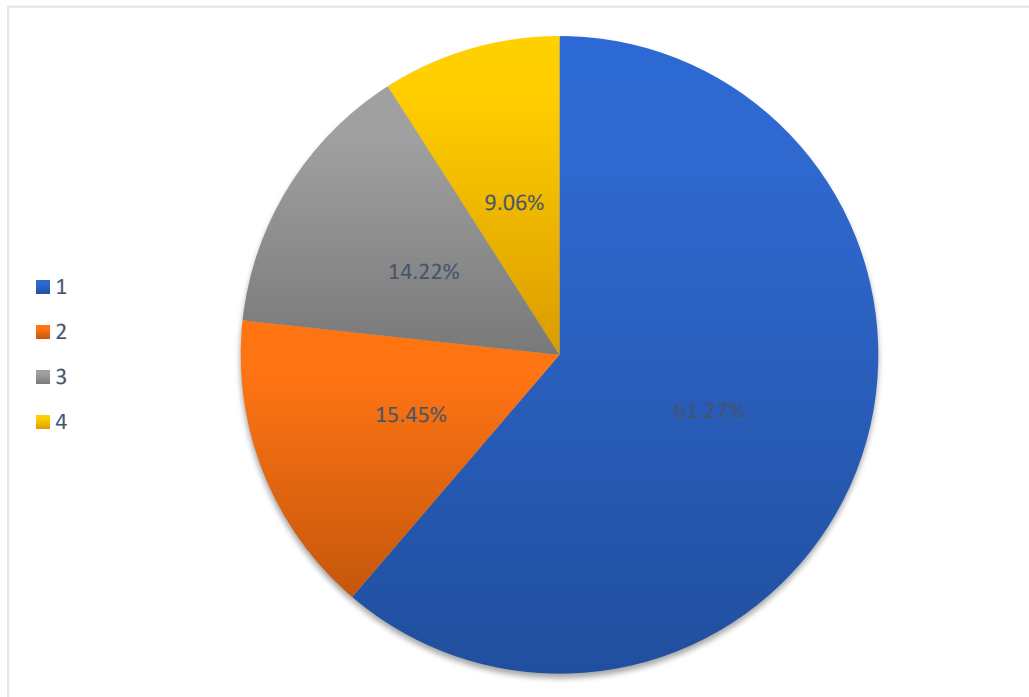
Year 6 and 7 students graduating from St John's in 2019 attended the following schools in 2020:

- Faith Lutheran College – 3
- Eudunda Area School – 6
- Nuriootpa Primary - 3

9. School income broken down by Funding Source

At St John's, a financial audit is conducted each year. At the APM in November 2019 the 2020 Budget and Fee structure was presented for adoption by the members as recommended by School Council. With the ongoing issues of the drought, last year presented our school community with many challenges. We thank our Business Manager for his careful stewardship of our finances which has allowed the school to maintain an outstanding learning experience for our students.

Net Recurrent Income 2019		Total		per student
1) Australian Government recurrent funding	1	\$ 952,625.00	61.70%	\$11,760.80
2) State/Territory Government recurrent funding	2	\$ 240,236.00	15.45%	\$2,965.88
3) Fees, charges and parent contributions	3	\$ 221,069.00	14.22%	\$2,729.25
4) Other private sources	4	\$ 140,799.00	9.06%	\$1,738.26
Total gross income		\$1,554,729.00		\$19,194.19



This concludes the School Performance Report for 2019 as per Government compliance.

Learning to Serve Together in Christ,

Michael Bowmer