

# Year 4/5 News

Term 2 – Week 2

## Term 2 begins

What an interesting end to Term 1! It is great to have most of our class back on deck ready to begin a new term of learning.

Yesterday we welcomed a new student to our class, Eloise Plueckhahn and her parents Renae and Matthew. We are very excited to have a new addition to our class and look forward to getting to know them all.

## 2020 Learning Goals

A gentle reminder that each child should have a copy of their 2020 learning goals at home. (these were sent home last term). Time should be spent each week working on their goals, in particular their academic one. The children will be reflecting on the progress they have made on these goals in their mid-year reports.

## How the World Works

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**Central Idea:** Earth is part of a system of planets orbiting around the Sun.

**An inquiry into:**

- The characteristics of the solar system. (Form)
- The role of the moon and stars (Function)

This unit includes the following curriculum areas: English, Maths, Science, Digital Tech

We will begin this unit this week and will include a detailed inquiry into the Sun, Earth, moon and the other planets.

We will also inquire into how each of these elements work and how they are connected. Possible topics we will cover include the rotation and revolution of the Earth and how this affects the weather, the phases of the moon and how this affects the tides.

If you have any items such as books, posters, videos or models that may assist us in this unit that you would be willing to lend us, we would be grateful.

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# Year 4/5 News

Term 1 – Week 8

## Term 2 Reminders

- All children are to be in winter uniform from Monday of Week 3
- If your child plays in the top and middle scrub during playtimes, please send an old pair of work or rubber boots for them to wear in the yard. This will save your shoes and our carpet.
- Our Browse and Borrow day is Friday each week. Children that have borrowed library books need to return them every 2 weeks.

## Year 4/5 Camp

I am awaiting confirmation as to whether our camp booked in July will proceed.  
Once I receive a notification of the availability of the campsite, I will let you know

## How We Express Ourselves

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Central Idea: Stories help us to make sense of the world.

An inquiry into:

- The way stories are told and shared.
- The features of stories.
- How storytelling connects people to cultures.

This unit will run for the **whole year** and will include the curriculum areas: English, German, The Arts (incl. Drama, Music, Visual Art) and Christian Studies.

Although my initial plans for this unit have slightly changed, the children have still embraced this unit with enthusiasm.

We are reading a chapter of Matilda each week, focusing on a different reading comprehension strategy and interesting vocabulary that was used in the book.

We have begun inquiring into the first line of inquiry which focuses on the ways that stories are told and shared.

Mrs Mandy Verco

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