

Foundation / Year One Newsletter - Who we are

Term Two Week Eight June 2020

What is a PYP school?

The International Baccalaureate Primary Years Programme (PYP) is a Primary School curriculum that provides the knowledge, concepts, skills, personal attributes and the capacity to take action that students need to equip them for successful lives, both now and in the future.

Students learn through inquiry, conducting investigations across traditional subject areas, which strengthens their knowledge and understanding as they explore global, topical and relevant 'big picture' questions.

The PYP provides an ideal foundation for children to become successful, lifelong learners by developing their:

- Social and emotional wellbeing
- Independence, as they take responsibility for their own learning
- International mindedness
- Understanding of the world and their ability to function in it
- Attitudes and style of learning
- Ability to make judgements, and make decisions based on their learning
- Develop skills in a second language (German)

The PYP framework is compatible with many other learning approaches including Montessori, Reggio and Waldorf and also provides the added dimension of international mindedness within a quality assured and research informed framework for learners.

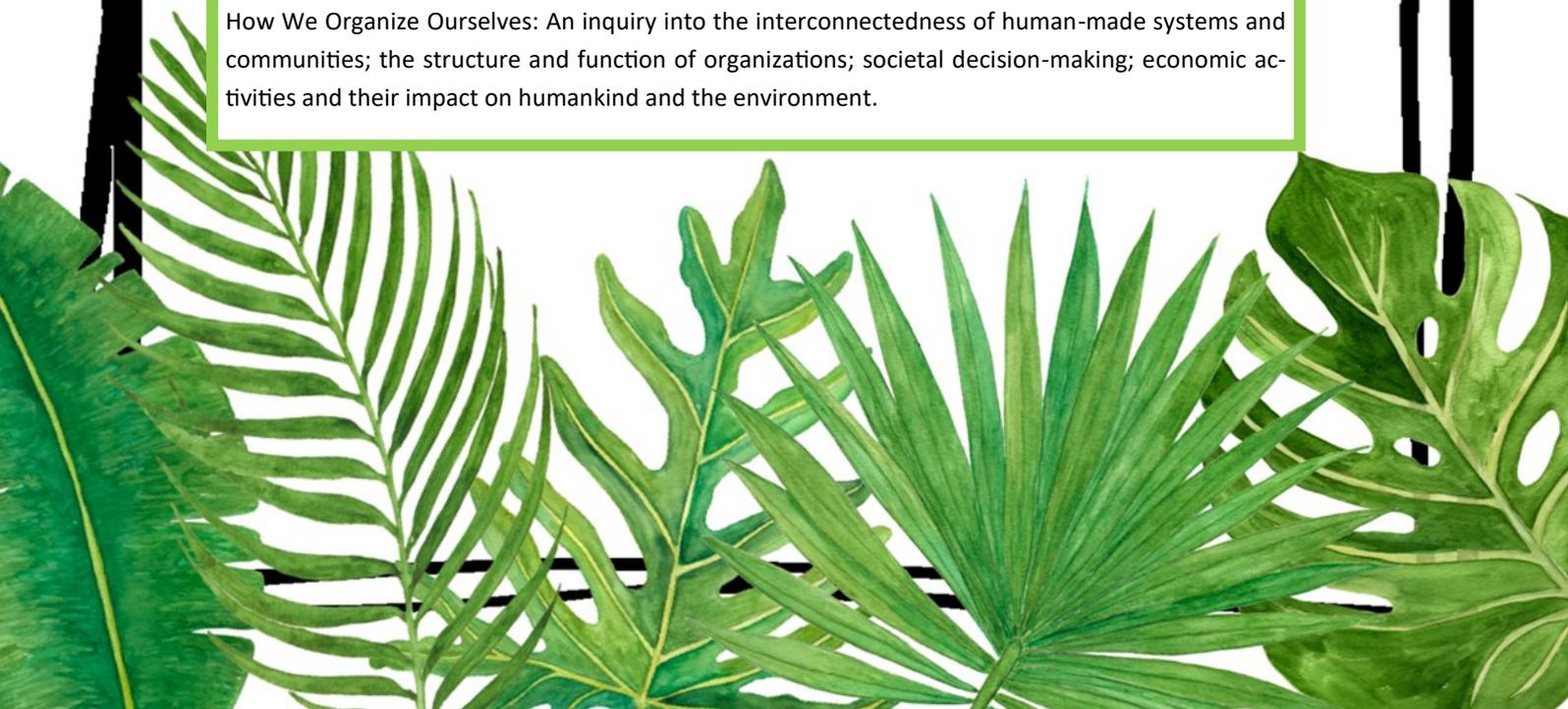
Professional development for teachers together with a rigorous process of authorization and regular evaluation ensure that IB World Schools deliver the best possible education for PYP students.

Transdisciplinary Theme

Learning in the PYP is underpinned by **six transdisciplinary themes**, each selected for their relevance to the real world. Young learners explore the commonalities of human experience by investigating these themes through a programme of inquiry.

How we organise ourselves

How We Organize Ourselves: An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.



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Central Idea

Food goes through stages before it is consumed

Lines of Inquiry

- The connection between the foods we eat and our health
- The effects of scientific processes on food
- How foods are produced

Learning Areas and Australian Curriculum Achievement Standards

Language - English

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- Understand that texts can take many forms, can be very short (for example an exit sign) or quite long (for example an information book or a film) and that stories and informative texts have different purposes (ACELA1430)
- Explore the different contribution of words and images to meaning in stories and informative texts (ACELA1786)
- Identify some familiar texts and the contexts in which they are used (ACELY1645)
- Listen to and respond orally to texts and to the communication of others in informal and structured classroom situations (ACELY1646)
- Deliver short oral presentations to peers (ACELY1647)

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- Understand that the purposes texts serve shape their structure in predictable ways (ACELA1447)
- Compare different kinds of images in narrative and informative texts and discuss how they contribute to meaning (ACELA1453)
- Respond to texts drawn from a range of cultures and experiences (ACELY1655)
- Engage in conversations and discussions, using active listening behaviours, showing interest, and contributing ideas, information and questions (ACELY1656)
- Make short presentations using some introduced text structures and language, for example opening statements (ACELY1657)

Language - German

- Explain the meaning and use of different German words and expressions
- Identify similarities and differences between German and their own culture

PSPE

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- Identify actions that promote health, safety and wellbeing (ACPPS006)

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- Explore actions that help make the classroom a healthy, safe and active place (ACPPS022)

Science

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- Objects are made of materials that have observable properties (ACSSU003)
- Science involves observing, asking questions about, and describing changes in, objects and events (ACSHE013)
- Participate in guided investigations and make observations using the senses (ACIS011)

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- Everyday materials can be physically changed in a variety of ways (ACSSU018)
- Science involves observing, asking questions about, and describing changes in, objects and events (ACSHE021) & (ACSHE034)
- Participate in guided investigations to explore and answer questions (ACIS025) & (ACIS038)
- Use informal measurements to collect and record observations, using digital technologies as appropriate (ACIS026) & (ACIS039)

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Science Chemical Sciences Learning Experiences

- Preparing food to observe the changes caused by heating and cooling
- Investigating the source of the main ingredients in foods
- Recording observable changes and the steps taken for changes to occur

Language - English Learning Experiences

- Recording procedures / recipes
- Discussion about observable qualities of foods using the five senses
- Writing recounts and explanations

Language - German Learning Experiences

- Exploring Zopf (Braided Bread)
- Food vocabulary

Personal, Social and Physical Education (Health) Learning Experiences

Mathematics Learning Experiences

- Collecting, organising and displaying data
- Measuring quantities

- Discuss good and less good food choices
- Investigate the five core food groups
- Explore the meaning of a balanced diet
- Salt, sugar and fat

