

Foundation / Year One Newsletter

Term One Week Seven February 2021

Who we are

We are about to complete our first inquiry into the Central Idea: We learn about ourselves through others.

We have explored this idea through the concepts of form (What makes me unique), Function (How our families influence who we are) and Responsibility (Working with others).

The Learner Profile

The IB learner profile represents a broad range of human capacities and responsibilities that encompass intellectual, personal, emotional and social growth.

Developing and demonstrating the attributes of the learner profile provides an important foundation for international-mindedness.

The learner profile supports students in taking action for positive change.

In this inquiry we have focussed on two attributes of the Learner Profile

Open-minded

An OPEN-MINDED student knows that all people are different. They listen to the points of view of others and consider many possibilities before making a decision. They celebrate the differences that make all people unique. Parents can help to develop Open-Minded thinking by:

- Encouraging your child to try new things - new foods, new games and new activities.
- Exposing your child to different festivals, celebrations and traditions in a non-judgmental way.
- Encouraging your child to really listen to others when they speak.
- Read books together that reflect culture in an appropriate way about different cultures.
- Reflect on multicultural experiences and learning about other countries and cultures
- Noticing your child being Open-minded and reinforcing positive behaviour.

Balanced

Students who are BALANCED are healthy and are aware that eating properly and exercising is important in their lives. They understand that it is important to have a balance between the physical and mental aspects of their bodies. They spend time doing many different things.

Parents can help to develop Balanced thinking by:

- Encouraging your child to participate in a wide variety of structured activities.
- Encouraging your child to do a variety of things. (Active kids should take time for quiet reading or reflection; students who spend a lot of time drawing or reading, should be encouraged to also exercise and play.)
- Discussing food groups with your child and spending a few minutes during a mealtime deciding if what your family is eating is balanced.
- Spending time as a parent or family doing many different things.

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Knowledge

In this inquiry we have worked in the following curriculum areas:

Health

- Identifying actions that promote health, safety and wellbeing
- Practising personal and social skills to interact positively with others

History and Social Studies

- Exploring our story and place in the world

Language (German)

- Introducing themselves / greetings
- Vocabulary - family names (mother, father, sister, brother, pets)

Language (English)

- Using comprehension strategies to understand and discuss text
- Creating short texts to explore, record and report ideas and events using familiar words and listening to and responding orally to texts and to the communication of others in informal and structured classroom situations
- Sharing feelings and thoughts about the events and characters in texts

Arts

- Exploring similarities and differences between a variety of family portraits from various cultures and times using various mediums, including the way they are presented and where they may be displayed and why.
- Drawing their own family group and describing the connections to and within it
- Creating a family tree after researching links to their ancestors.

Christian Studies

- Describing ways God cares for individual people
- Investigating and recording ways people express their relationship with God and others
- Investigating Jesus as a role model of Christian service
- Exploring how Christians demonstrate love and service

Unit of Inquiry Books

Shortly your child will bring home their Unit of Inquiry Book to share their learning journey with you. Unit of Inquiry Books are a part of our assessment and reporting process. Please spend time with your child celebrating their learning journey and allowing them to share their learning experiences with you.

An assessment page is included in the book.

You will see a parent reflection page at the front of your child's book. There are some questions there to guide discussion with your child.

Once you have finished celebrating your child's learning, please provide feedback in the box provided, sign and return the book to school.