

# **St John's Lutheran Primary School, Eudunda Performance Report 2020**

In line with the reporting obligations under the (previous) Schools Assistance Act 2008, the Australian Education Act 2013 requires independent schools to publicly report a range of school performance information. Much of this information is reported in the School's Annual Report, however what follows is an explicit response to the Commonwealth Government's requirements under the headings required by the Commonwealth Government. The information below relates to the 2020 school year.

## **About St John's**

St John's Lutheran Primary School, Eudunda is a co-educational primary school, located approximately 120 kilometres north of Adelaide.

We believe that the primary years are significant in a child's learning journey and equip them with the building blocks for their future. We believe each child is unique, created by God. Our desire is to create an environment where the learning experience is engaging, honours individuals, builds positive relationships and prepares students to be active citizens who are able to be creative, passionate and motivated learners today and as citizens of tomorrow. As an independent Lutheran School, St John's has offered a Christian education since 1904 (116 years), where countless children have been nurtured in our caring family environment and where all families feel a strong sense of community. We have a close relationship with parents and build a strong sense of belonging in a supportive community. Strong literacy, numeracy and inquiry skills are embedded in our approach. We offer the International Baccalaureate Primary Years Programme and follow inquiry based, transdisciplinary learning from Foundation through to Grade 6. In addition we are one of 4 fully approved Dyslexia Aware Schools.

Students are involved in a broad range of educational opportunities and co-curricular activities, enabling them to develop critical thinking skills, to question, to be resourceful and reflective learners thus adding to the learning experiences across the School. These experiences also include personal development through excursions, camps and outdoor educational experiences, which develop skills of autonomy and independence. The co-curricular program is comprehensive and enhances opportunities for student learning, develops their interests and talents and also builds on their friendship group and connects them to peers in other year levels across the School.

## **Our Mission**

St John's Lutheran School is a Christ-centred school, nurturing the individual in a caring, inclusive, family environment, committed to quality, global education.

Our motto 'Learning to Serve' recognises that learning is ongoing and that all of us, staff, students and parents continue to learn. Most importantly, we continue learning to serve, taking action for Jesus and the wider community.

## **Our Vision**

Is to build a passionate learning community  
To remain Christ centred  
Be child focussed  
Invest in families  
And maintain and develop highly skilled and caring staff.

## **Standards and Qualifications**

All Teachers are registered with the South Australian Teachers Registration Board, which includes a current Working With Children check. A full list of teachers and their academic qualifications are as follows:

Michael Bowmer: Master of Education; Master of Counselling; Diploma Lutheran Education

Sue Denholm: Bachelor of Ed JP/Primary, Grad Dip. Theology

Renaë Ruediger: Bachelor of Ed JP/Primary

Mandy Verco: Bachelor of Teaching, Grad Dip. Theology

Kathy Cluse: Bachelor of Education Primary

Josie Wundersitz: Bachelor of Teaching Primary, Grad Dip. Theology

Edith Zeller: Dip Art Design Tech, Teachers Certificate

## **Workforce Composition (Including Indigenous Composition)**

Total headcount **13** (includes full time, part-time and casual staff )

Teaching Staff **7** (full time equivalent)

Non-teaching staff **6** (full time equivalent)

Gender composition (headcount) females **12** / males **1**

Number of Indigenous staff **0**

## **Student Attendance**

The average student attendance rate for 2020 was 95.2%, compared with 93.7% in 2019.

Foundation: 93.1 %

Year 1: 96.4 %

Year 2: 93.9 %

Year 3: 96.7 %

Year 4: 95.8 %

Year 5: 94.8 %

Year 6: 95.2 %

Average for attendance: 95.2 %

During 2020, schools across Australia were impacted by the CoVid 19 Virus. At St Johns, we closed for the last 3 days of Term 1 and provided students with resources for on-line learning. During this time we also accelerated our rollout of our 1-1 devices program.

Absentees are electronically recorded daily and, where a class teacher becomes concerned about an individual student's attendance, the matter is discussed with parents.

## **Student Outcomes in Standardised National Literacy and Numeracy Testing (NAPLAN)**

Each year, all students in Years 3, 5 and 7 are required to sit Australia-wide tests in reading, writing, grammar, spelling and numeracy to establish the proportion of students achieving national benchmarks. In 2020, these NAPLAN tests were suspended.

## Parent, Student and Teacher Satisfaction with the school

St John's Lutheran School regularly surveys parents about various issues, including their satisfaction of the school, its facilities, staff and programmes. In 2020, parents and students were asked for their opinion about the following (22 surveys were returned):

### 1. How long have you been associated with the school as a parent of a child/children attending this school? Please indicate with a '✓'.

2 Less than one year                      14                      One – four years                      16                      Five years or more

### 2. The school recognises the importance of the following aspects of school life. Please '✓' five (5) aspects which you consider most important to you:

- |   |   |
|---|---|
| 7 11 Christian values   | 1 9 12 Caring environment   |
| 1 11 8 Social development of children   | 2 7 4 Student behaviour management  |
| 2 6 6 Academic achievement  | 2 7 6 School learning facilities  |
| 7 6 Feedback about your child/(ren)'s Progress                                      | 1 5 Sports and other recreational activities  |
| 2 1 Opportunities for parental involvement in school activities INSIDE school hours | Opportunities for parental involvement in school's social activities OUTSIDE school hours |
| 1 12 9 Meeting the individual learning requirements of children                     | 3 Worship opportunities for students and families   |
| 1 Relationship with the Eudunda Robertstown Parish                                  | Others (please specify):  |

### 3. Based on your experience with the school, please rate the school's achievement in each of the following aspects by circling the appropriate rating.

(5 = most satisfactory: 3 = satisfactory: 1 = least satisfactory. Please insert your comments, if any, in the boxes provided.)

|  | 5 | 4 | 3 | 2 | 1 |
|--|---|---|---|---|---|
| <b>Christian values</b>  |   |   |   |   |   |
| <i>Comments: We like the daily relation of Christian values to real life in the classroom.</i>             |   | 1 |   |   |   |
|  | 7 | 4 | 2 |   |   |
|  | 9 | 5 | 2 |   |   |
| <b>Caring environment</b>  | 5 | 4 | 3 | 2 | 1 |
| <i>Comments:</i>   |   | 1 |   |   |   |
|  | 7 | 4 | 3 |   |   |
|  | 9 | 6 | 1 |   |   |
| <b>Social development of children</b>  | 5 | 4 | 3 | 2 | 1 |
| <i>Comments: Some room for improvement with children who have barriers to prevent participation/social</i> |   | 1 |   |   |   |
|  | 5 | 3 | 4 | 1 |   |

|   |        |                  |        |        |   |
|---|--------|------------------|--------|--------|---|
| <i>Inclusion.</i>   | 8      | 3                | 4      | 1      |   |
| <b>Student behaviour management</b>   | 5      | 4                | 3      | 2      | 1 |
| <i>Comments:</i>  | 4<br>5 | 1<br>3<br>5      | 5<br>4 | 2<br>2 |   |
| <b>Academic achievement</b>   | 5      | 4                | 3      | 2      | 1 |
| <i>Comments: Room to improve the extension of children at the higher academic levels. Include more Science based learning.</i>  | 2<br>3 | 1<br>6<br>7      | 6<br>4 | 1      |   |
| <b>School learning facilities</b>   | 5      | 4                | 3      | 2      | 1 |
| <i>Comments:</i>  | 2<br>6 | 1<br>9<br>8      | 2<br>1 | 1<br>1 |   |
| <b>Reporting on your child(ren)'s progress</b>  | 5      | 4                | 3      | 2      | 1 |
| <i>Comments: Reports very comprehensive, but if issues with children (they) need to be dealt/spoken about immediately to implement improvement strategies.</i>                                    | 2<br>7 | 1<br>6<br>6      | 5<br>2 | 1<br>1 |   |
| <b>Communication about your child(ren)</b>  | 5      | 4                | 3      | 2      | 1 |
| <i>Comments: SeeSaw app is excellent and well used.</i>   | 4<br>8 | 1<br>6<br>6      | 3<br>3 | 1      |   |
| <b>Sports and other recreational activities</b>   | 5      | 4                | 3      | 2      | 1 |
| <i>Comments: Probably a little too much emphasis on sport vs academic.</i>  | 1<br>6 | 1<br>4<br>8      | 7<br>2 | 1      |   |
| <b>Opportunities for parental involvement in school activities INSIDE school hours</b>  | 5      | 4                | 3      | 2      | 1 |
| <i>Comments: Need to allow a bit more notice to help out – especially with working and changing days or taking leave<br/>There are not many opportunities for working parents to be involved.</i> | 4<br>7 | 1<br>5<br>5<br>3 | 5      |        |   |
| <b>Opportunities for parental involvement in the school's social activities OUTSIDE school hours</b>  | 5      | 4                | 3      | 2      | 1 |
| <i>Comments: Could have another BBQ style event rather than just catching up at events/catering opp. etc.<br/>Not accessible for working parents.</i>   | 3<br>5 | 1<br>2<br>8      | 9<br>2 | 1      |   |
| <b>Meeting the individual learning requirements of children</b>   | 5      | 4                | 3      | 2      | 1 |
| <i>Comments: Indiv. Learning assessment has been good where needed. Review more often with teacher for progress.</i>  | 4<br>4 | 1<br>4<br>7      | 4<br>4 | 2<br>1 |   |
| <b>Worship opportunities for students and families</b>  | 5      | 4                | 3      | 2      | 1 |
| <i>Comments:</i>  | 4<br>9 | 1<br>2<br>6      | 7      | 1      |   |
| <b>Relationship with the Eudunda Robertstown Parish</b>   | 5      | 4                | 3      | 2      | 1 |
| <i>Comments:</i>  | 3<br>6 | 1<br>1<br>4      | 9<br>6 |        |   |

## School income by funding source

|                     |                    |
|---------------------|--------------------|
| Commonwealth Grants | \$1,011,309        |
| State Grants        | \$ 269,834         |
| Tuition Fees        | \$ 153,428         |
| Other Revenue       | \$ 282,959         |
| <b>TOTAL INCOME</b> | <b>\$1,717,530</b> |