

Year A - 2020	Foundation/ Year 1	Year 2/3	Year 4/5	Year 6
<p>WHO WE ARE</p> <p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>Central Idea Friends play a role in our lives</p> <p>Key Concepts Connection, Function, Responsibility</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> How friendships affect us (Connection) How we develop friendships (Function) How friends work together to solve conflict (Responsibility) <p>Learner Profile Caring, Principled, Reflective</p> <p>Approaches to Learning Social Skills</p> <p>Curriculum Areas PSPE, Art, Social Studies, English</p>	<p>Central Idea Children around the world have similarities and differences</p> <p>Key Concepts Causation, Connection, Perspective</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Why children's lives vary (Causation) The similarities and differences between children who live in different countries (Connection) The responsibility of people in the world towards the rights of children (Perspective) <p>Learner Profile Balanced, Reflective</p> <p>Approaches to Learning Communication Skills</p> <p>Curriculum Areas Christian Studies, PSPE, English, Mathematics, Social Studies, The Arts, Languages - German</p>	<p>Central Idea There are many aspects that shape who we are</p> <p>Key Concepts Causation, Perspective</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> The factors that can influence people's identities (Causation) How we perceive ourselves in different environments (Perspective) <p>Learner Profile Balanced, Courageous</p> <p>Approaches to Learning Self- Management Skills</p> <p>Curriculum Areas PSPE, Social Studies, English, Mathematics, Arts, Christian Studies, Languages - German</p>	<p>Central Idea Learning about people gives us an insight into their culture and how they belong</p> <p>Key Concepts Perspective, Causation, Connection</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> What is an Australian (Perspective) Different cultures (Causation) Factors that assist people in belonging to a culture (Connection) <p>Learner Profile Reflective, Balanced</p> <p>Approaches to Learning Social Skills, Communication Skills</p> <p>Curriculum Areas Social Studies, English, Christian Studies, PSPE, The Arts</p>
<p>WHERE WE ARE IN PLACE AND TIME</p> <p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.</p>	<p>Central Idea Artifacts help us to understand our past and present</p> <p>Key Concepts Form, Change, Perspective</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Types of artifacts (Form) How artifacts help us to understand the past and the present (Change) Why people discard artifacts (Perspective) <p>Learner Profile Open Minded, Communicators, Inquirers</p> <p>Approaches to Learning Research Skills</p> <p>Curriculum Areas English, Social Studies, Mathematics, Christian Studies</p>	<p>Central Idea Clothing around the world has changed over time and is influenced by where people live and what they do</p> <p>Key Concepts Causation, Function, Connection</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Clothing around the world (Causation) The materials clothing is made from (Function) How clothing has changed over time (Connection/Change??) <p>Learner Profile Knowledgeable, Open- Minded</p> <p>Approaches to Learning Research Skills</p> <p>Curriculum Areas Science, Design Technologies, Christian Studies, Mathematics</p>	<p>Central Idea Colonisation of a country impacts on people</p> <p>Key Concepts Causation, Change, Perspective</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> The reasons for colonisation (Causation) Life in a new colony (Change) The impact on indigenous cultures (Perspective) <p>Learner Profile Thinkers, Knowledgeable</p> <p>Approaches to Learning Research Skills, Thinking Skills</p> <p>Curriculum Areas Social Studies, Design Technologies, English</p>	<p>Central Idea Migration is a response to human circumstances and challenges</p> <p>Key Concepts Causation, Change</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> The reasons for why people migrate (Causation) The effects migration on the environment and people (Change) <p>Learner Profile Courageous, Caring</p> <p>Approaches to Learning Communication Skills</p> <p>Curriculum Areas English, Christian Studies,</p>

<p>HOW WE EXPRESS OURSELVES</p> <p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>Central Idea Signs and symbols can be used to communicate a message</p> <p>Key Concepts Form, Function, Causation</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Signs and symbols (Form) • Reasons for signs and symbols (Function) • Features used to communicate local and globally (Causation) <p>Learner Profile Knowledgeable, Communicators</p> <p>Approaches to Learning Communication Skills</p> <p>Curriculum Areas The Arts, Maths, English, Social Studies</p>	<p>Central Idea People express themselves through animation</p> <p>Key Concepts Form, Change</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Types of animation (Form) • How technology has changed animation (Change) <p>Learner Profile Courageous, Communicator</p> <p>Approaches to Learning Communication Skills</p> <p>Curriculum Areas Digital Technologies, English, Maths, Christian Studies</p>	<p>Central Idea Stories help us to explain and understand the world</p> <p>Key Concepts Form, Function, Connection</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The ways stories are told and shared (Form) • The features of stories (Function) • How storytelling connects people to cultures (Connection) <p>Learner Profile Communicators, Reflective</p> <p>Approaches to Learning Communication Skills</p> <p>Curriculum Areas English, Languages - German, Christian Studies, Social Studies, The Arts</p>	<p>Central Idea Advertising conveys a variety of messages that attempt to influence the way people think and act</p> <p>Key Concepts Form, Perspective, Connection</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Messages commonly found in advertising (Form) • How advertisers manipulate words, images and sounds to convey messages (Perspective) • The effects of advertising on people (Connection) <p>Learner Profile Knowledgeable, Reflective, Thinkers</p> <p>Approaches to Learning Thinking Skills</p> <p>Curriculum Areas English, PSPE, The Arts, Digital Technologies</p>
<p>HOW THE WORLD WORKS</p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>Central Idea Light and sound can be produced by different sources and can be changed</p> <p>Key Concepts Causation, Connection, Change</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Different light and sound sources (Causation) • How light can be blocked (Connection) • How sounds can be made and changed (Change) <p>Learner Profile Courageous, Thinkers</p> <p>Approaches to Learning Research Skills</p> <p>Curriculum Areas Science, Mathematics, English, Digital Technologies</p>	<p>Central Idea Plants have certain requirements in order to grow and stay healthy</p> <p>Key Concepts Form, Function, Connection</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The observable features of plants (Form) • What a plant needs to grow (Function) • The connection between light, water and growth (Connection) <p>Learner Profile Balanced, Knowledgeable</p> <p>Approaches to Learning Self-Management Skills, Social Skills, Research Skills</p> <p>Curriculum Areas Science, Mathematics, English</p>	<p>Central Idea Earth is part of a system of planets orbiting around the Sun</p> <p>Key Concepts Form, Function</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The characteristics of the solar system (Form) • The role of the moon and stars (Function) <p>Learner Profile Inquirers, Knowledgeable</p> <p>Approaches to Learning Research Skills</p> <p>Curriculum Areas Science, English, Christian Studies, Mathematics, Digital Technologies</p>	<p>Central Idea Different reactions occur when everyday substances react</p> <p>Key Concepts Form, Change, Function</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The different states of matter (Form) • Basic chemical actions and reactions (Change) • How common substances interact when they are mixed (Function) <p>Learner Profile Knowledgeable, Thinker</p> <p>Approaches to Learning Thinking Skills</p> <p>Curriculum Areas Science, English, The Arts, Mathematics</p>

<p>HOW WE ORGANISE OURSELVES</p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>Central Idea Food goes through stages before it is consumed</p> <p>Key Concepts Connection, Causation, Function</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> The connection between the foods we eat and our health (Connection) The effects of scientific processes on food (Causation) How foods are produced (Function) <p>Learner Profile Knowledgeable, Balanced</p> <p>Approaches to Learning Self-Management Skills</p> <p>Curriculum Areas PSPE, Science, Mathematics, English</p>	<p>Central Idea Actions of volunteers make a difference to communities</p> <p>Key Concepts Responsibility, Function</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Why volunteers are needed (Responsibility) How volunteers contribute to our community (Function) <p>Learner Profile Communicator, Open Minded</p> <p>Approaches to Learning Social Skills</p> <p>Curriculum Areas Social Studies, English, PSPE, Christian Studies</p>	<p>Central Idea People have developed maps to help us make sense of the world</p> <p>Key Concepts Form, Causation, Function</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Different types of maps (Form) What maps tell us and why we use them (Causation) Features of maps (Function) <p>Learner Profile Knowledgeable, Inquirer</p> <p>Approaches to Learning Thinking Skills</p> <p>Curriculum Areas Digital Technologies, Social Studies, Mathematics, German, English</p>	<p>Central Idea Where we live impacts our lifestyles</p> <p>Key Concepts Form, Perspective, Responsibility</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Remote, rural and urban communities (Form) The liveability of places (Perspective) People’s responsibility for their lifestyles and where they reside (Responsibility) <p>Learner Profile Thinker, Open Minded</p> <p>Approaches to Learning Research Skills</p> <p>Curriculum Areas Social Studies, English, Arts</p>
<p>SHARING THE PLANET</p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p>Central Idea Reducing waste saves useful materials that will run out</p> <p>Key Concepts Connection, Perspective, Responsibility</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Actions that benefit or harm the local environment(Connection) Re-using and recycling different materials (Perspective) Reducing waste (Responsibility) <p>Learner Profile Caring, Principled</p> <p>Approaches to Learning Thinking Skills</p> <p>Curriculum Areas English, Science, Social Studies, Maths, Christian Studies</p>	<p>Central Idea Human activity affects animals and their habitats</p> <p>Key Concepts Form, Change, Responsibility</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Animals and their habitats (Form) How human activity affects habitats (Change) People’s responsibilities towards preserving habitats (Responsibility) <p>Learner Profile Caring, Principled</p> <p>Approaches to Learning Thinking Skills, Research Skills</p> <p>Curriculum Areas Science, English, Christian Studies, Arts, Languages - German</p>	<p>Central Idea Animals and plants are able to exist in extreme climates, but human presence has the potential to alter ecosystems</p> <p>Key Concepts Connection, Causation, Responsibility</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> The diversity of life in extreme climates (Connection) Adaptations of animals and plants (Causation) How human presence can alter ecosystems (Responsibility) <p>Learner Profile Principled, Caring</p> <p>Approaches to Learning Social Skills, Research Skills</p> <p>Curriculum Areas Social Studies, English, Design Technologies</p>	<p>Central Idea Actions and decisions have consequences that affect resources</p> <p>Key Concepts Responsibility, Causation</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> The responsibility humans have for the world (Responsibility) How human interaction with the environment can affect the balance of systems (Causation) <p>Learner Profile Student Driven (2020)</p> <p>Approaches to Learning</p> <p>Curriculum Areas</p> <p style="text-align: center;">2020 EXHIBITION</p>

Year B - 2021	Foundation/ Year 1	Year 2/3	Year 4	Year 5/6
<p>WHO WE ARE</p> <p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>Central Idea We learn about ourselves through others</p> <p>Key Concepts Form, Function, Responsibility</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> What makes me unique (Form) How our families influence who we are (Function) Working with others (Responsibility) <p>Learner Profile Open-Minded, Balanced</p> <p>Approaches to Learning Self-Management Skills</p> <p>Curriculum Areas English, Social Studies, PSPE, The Arts, German</p>	<p>Central Idea We all have the right to be safe</p> <p>Key Concepts Function, Connection, Responsibility</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> The importance of safety and rules (Function) The people who care for our safety (Connection) Ways we keep ourselves safe (Responsibility) <p>Learner Profile Balanced, Reflective</p> <p>Approaches to Learning Self-Management Skills</p> <p>Curriculum Areas PSPE, Social Studies, English, Christian Studies</p>	<p>Central Idea The human body is made up of many systems which need to be looked after to keep them healthy</p> <p>Key Concepts Connection, Function, Responsibility</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> The parts which make up our body systems (Connection) The role of each body part (Function) Keeping our body systems healthy (Responsibility) <p>Learner Profile Balanced and Caring</p> <p>Approaches to Learning Self-Management Skills</p> <p>Curriculum Areas PSPE, Digital Technologies, English, Social Studies, Science</p>	<p>Central Idea People develop a sense of well-being through their understanding of themselves and others</p> <p>Key Concepts Connection, Causation, Responsibility</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> The concept of well-being (physical, mental, emotional, social and spiritual) (Connection) Factors that contribute to well-being (Causation) Ways to improve personal well-being (Responsibility) <p>Learner Profile Balanced, Courageous</p> <p>Approaches to Learning Self-Management Skills</p> <p>Curriculum Areas PSPE, Digital Technologies, English, Social Studies, Christian Studies</p>
<p>WHERE WE ARE IN PLACE AND TIME</p> <p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.</p>	<p>Central Idea Places are important for different reasons</p> <p>Key Concepts Form, Perspective, Change</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Our local area and its services (Form) Special places in our world (Perspective) How places change (Change) <p>Learner Profile Inquirers, Communicator</p> <p>Approaches to Learning Research Skills</p> <p>Curriculum Areas English, Design Technologies, Social Studies, The Arts, PSPE, Mathematics, Christian Studies</p>	<p>Central Idea Landmarks around the world have a variety of purposes</p> <p>Key Concepts Form, Connection, Responsibility</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Types of landmarks and their purposes (Form) Location of landmarks and their connection to events/people (Connection) People's responsibilities towards landmarks (Responsibility) <p>Learner Profile Open-Minded, Inquirer</p> <p>Approaches to Learning Research Skills</p> <p>Curriculum Areas Social Studies, English, Languages - German, Mathematics, Technologies</p>	<p>Central Idea Humans have a desire to explore</p> <p>Key Concepts Connection, Form, Causation</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Explorations and discoveries in history (Connection) Famous explorers (Form) Impact of exploration (Causation) <p>Learner Profile Inquirers, Knowledgeable</p> <p>Approaches to Learning Research Skills</p> <p>Curriculum Areas Digital Tech, English, Science, Social Studies, Mathematics</p>	<p>Central Idea Countries throughout the world have connections to each other</p> <p>Key Concepts Connection, Function</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Connections between Australia and other countries (Connection) Australia's trade with other countries (Function) <p>Learner Profile Inquirer, Knowledgeable</p> <p>Approaches to Learning Research Skills</p> <p>Curriculum Areas German, Mathematics, English, Social Studies</p>

<p>HOW WE EXPRESS OURSELVES</p> <p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>Central Idea Through play we express our feelings and ideas and come to new understandings</p> <p>Key Concepts Function, Perspective, Connection</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Communicating through play (Function) Imaginative use of materials (Perspective) The role of games and toys (Connection) <p>Learner Profile Communicator, Principled</p> <p>Approaches to Learning Self-Management Skills</p> <p>Curriculum Areas Social Studies, PSPE, The Arts, English</p>	<p>Central Idea We express ourselves through different style of music</p> <p>Key Concepts Function, Causation, Perspective</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> How people express themselves through music (Function) Different ways music is interpreted (Perspective) Impact of culture on how music is expressed (Causation) <p>Learner Profile Communicator, Open Minded</p> <p>Approaches to Learning Communication Skills</p> <p>Curriculum Areas English, German, The Arts, Science, Mathematics, Christian Studies</p>	<p>Central Idea People come together to celebrate</p> <p>Key Concepts Form, Perspective, Connection</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Types of celebrations (Form) Reasons for celebrating (Perspective) Cultural Celebrations (Connection) <p>Learner Profile Open – Minded, Communicator</p> <p>Approaches to Learning Social Skills</p> <p>Curriculum Areas The Arts, Languages - German, Christian Studies, English, Social Studies</p>	<p>Central Idea Artists use different ways to express their thoughts, feelings and emotions</p> <p>Key Concepts Form, Change, Perspective</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Styles and forms used by various artists (Form) How artists make a difference (Change) The messages portrayed through art (Perspective) <p>Learner Profile Communicator, Courageous</p> <p>Approaches to Learning Communication Skills, Self-Management Skills</p> <p>Curriculum Areas 2021 EXHIBITION</p>
<p>HOW THE WORLD WORKS</p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>Central Idea There are many different reasons why objects move the way they do</p> <p>Key Concepts Change, Causation, Connection</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> How we move (Change) Objects around us that move (Causation) Factors that affect movement (Connection) <p>Learner Profile Reflective, Thinker</p> <p>Approaches to Learning Thinking Skills</p> <p>Curriculum Areas English, Social Studies, PSPE, Science</p>	<p>Central Idea Materials exist in different states and can be changed</p> <p>Key Concepts Form, Change, Function</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Different states of matter (Form) The ways that matter can change (Change) The scientific process (Function) <p>Learner Profile Principled, Thinker</p> <p>Approaches to Learning Social Skills</p> <p>Curriculum Areas Mathematics, Science, The Arts, English</p>	<p>Central Idea Weather is constantly changing and can be measured</p> <p>Key Concepts Function, Causation, Change</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> How weather is measured (Function) How weather changes and what causes it to change (Causation) The impact weather has on the environment (Change) <p>Learner Profile Knowledgeable, Thinker</p> <p>Approaches to Learning Thinking Skills</p> <p>Curriculum Areas Design Technologies, Science, Mathematics, English, Social Studies</p>	<p>Central Idea Natural disasters impact on the world and its inhabitants</p> <p>Key Concepts Form, Causation, Change</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> The different types of natural disasters (Form) The locations and causes of natural disasters (Causation) The ways in which natural disasters impact on communities and environments (Change) <p>Learner Profile Reflective, Thinker</p> <p>Approaches to Learning Communication Skills</p> <p>Curriculum Areas Social Studies, English, Science, Christian Studies</p>

<p>HOW WE ORGANISE OURSELVES</p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>Central Idea Our school is a community in which we develop systems to help us work well together</p> <p>Key Concepts Form, Connection</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • People who make up our school community (Form) • How the parts of a school community are connected (Connection) <p>Learner Profile Caring, Courageous</p> <p>Approaches to Learning Social Skills</p> <p>Curriculum Areas Social Studies, English, Christian Studies</p>	<p>Central Idea People and goods are transported in a variety of ways</p> <p>Key Concepts Causation, Connection</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • How and why people use transport (Causation) • How transport is used to connect communities (Connection) • The factors that impact on transportation (Responsibility) <p>Learner Profile Inquirer, Thinker</p> <p>Approaches to Learning Thinking Skills</p> <p>Curriculum Areas Social Studies, Science, Mathematics, English, Languages - German</p>	<p>Central Idea Goods and services are produced on a supply and demand basis</p> <p>Key Concepts Function, Connection, Responsibility</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • How our needs and wants impact on supply and demand (Function) • Factors that influence supply and demand of goods and services (Connection) • How we can make informed decisions (Responsibility) <p>Learner Profile Principled, Reflective</p> <p>Approaches to Learning Communication Skills</p> <p>Curriculum Areas Social Studies, English, Design Technologies, Christian Studies</p>	<p>Central Idea Communities establish systems in order to manage themselves</p> <p>Key Concepts Causation, Form, Function</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The history of government in Australia (Causation) • The three levels of government (Form) • The process involved in governance (Function) <p>Learner Profile Causation, Form, Function</p> <p>Approaches to Learning Thinking Skills</p> <p>Curriculum Areas Social Studies, English, Christian Studies</p>
<p>SHARING THE PLANET</p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p>Central Idea Mini-beasts play a role in the environment</p> <p>Key Concepts Form, Function, Connection</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Different types of mini-beasts (Form) • The role of mini-beasts in the environment (Function) • Our responsibility to care for mini-beasts (Responsibility) <p>Learner Profile Caring, Knowledgeable, Inquirer</p> <p>Approaches to Learning Research Skills, Thinking Skills</p> <p>Curriculum Areas Social Studies, Science, English, Mathematics, Languages - German, Christian Studies</p>	<p>Central Idea The health of our planet depends on its ecosystems</p> <p>Key Concepts Form, Perspective, Responsibility</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • What ecosystems are and where they are found (Form) • How the resources from ecosystems are used (Perspective) • What we can do to help protect our ecosystems (Responsibility) <p>Learner Profile Principled, Caring</p> <p>Approaches to Learning Research Skills</p> <p>Curriculum Areas English, Social Studies, Science, Technologies, Christian Studies</p>	<p>Central Idea Changes are occurring in water environments</p> <p>Key Concepts Function, Connection, Responsibility</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The characteristics of living and non-living things and their interdependence (Function) • Threats to the sustainability of water environments (Connection) • Human responsibility for protecting the health of water environments (Responsibility) <p>Learner Profile Inquirer, Courageous</p> <p>Approaches to Learning Social Skills</p> <p>Curriculum Areas Social Studies, English, Science, Mathematics, Digital Technologies, PSPE, Christian Studies</p>	<p>Central Idea Energy sources have sustainable futures</p> <p>Key Concepts Form, Responsibility, Perspective</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The different forms of energy (Form) • The consequences of energy production (Responsibility) • Renewable and sustainable energy sources (Perspective) <p>Learner Profile Reflective, Balanced</p> <p>Approaches to Learning Self-Management Skills</p> <p>Curriculum Areas Social Studies, Science, English, Christian Studies</p>