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**St John's Lutheran School, Eudunda Inc.**

**HOMEWORK  
 POLICY**



## Rationale

At St John's we view homework as an important part of the teaching and learning experience. It is a valuable part of a student's education, reinforcing classroom learning, fostering good lifelong learning and providing an opportunity for students to be responsible for their own learning. We also believe that having a strong relationship between parents and the school where parents are actively involved in their child's learning strengthens the engagement level of each child's learning.

We value home work that:

- Enhances and consolidates student learning
- Is purposeful and relevant to students' needs i.e. learning goals created by the student. Guided and supported by the teacher and parent
- Can be adapted to suit the capability of the student
- Allows time for students to participate in recreational, family and cultural activities
- Provides opportunities for activities that enhance family life, which strengthening ties between school and home.

## Implementation

The purpose of homework is for students to:

- Spend time reinforcing, consolidating and practising concepts learned at school
- Receive one-to-one assistance from parents (when requested and as clearly described by the classroom teacher) eg: with reading, conferencing, or research
- Develop independent study habits, including personal goal setting self reflection and assessment
- Develop self-discipline, self motivation and responsible time management (eg: to complete class work if required)

Parents are encouraged to:

- Be aware of the expectations by reading the student's diary/communication book or class newsletters daily.
- Assist the student to plan his / her homework times
- Provide a suitable study area
- Ensure students spend the allocated time engaged in homework
- Provide support to the student when requested by the teacher
- Encourage effort and praise achievement, promoting independence and responsibility in the child's own learning
- Communicate as needed with the teacher (electronically via email, Seesaw or via diary/communication book) about any concerns, successes etc.

Teachers should provide homework that:

- Supports the educational objectives of the learning program
- Is recorded within the student's diaries/communication books or class newsletters
- Is appropriate in content and level of difficulty
- Is acknowledged and reflected upon by the teacher
- Is purposeful and relevant to student's current learning i.e. student goals

All students here at St John's who have a diagnosed learning difficulty, support plans will be established and maintained with parents' input, using the recommendations provided as a guide to manage and support the student's work load and delivery mode of homework. Here at St John's we believe that our Hickey Multisensory Programme homework takes precedence over any homework set in class and that all other homework will be negotiated with the classroom teacher based upon student learning needs.

Homework, although important should never be a stressful experience. Each Year level has a minimum time allocation, however, this may vary for each individual child according to their need, and importantly, negotiated between the parent and teacher. It is very important that all students are reading at home each day, and strongly encouraged to read on weekends and during school holidays. All students have learning goals where working towards achieving the goals is also a part of homework.

Foundation	Reading; letters & sounds; sight words; Learning goals	10 minutes (minimum)
Year 1	Reading; sight words; Learning goals	10 minutes (minimum)
Year 2	Reading; Learning goals	10 minutes (minimum)
Year 3	Reading; Learning goals	15 minutes (minimum)
Year 4	Reading; Learning goals	15 minutes (minimum)
Year 5	Reading; Learning goals	20 minutes (minimum)
Year 6	Reading; Learning goals	20 minutes (minimum)
Year 7	Reading; Learning goals	20 minutes (minimum)

**Reviewed February 2019**